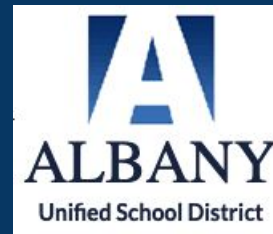


# **Albany Unified School District**

## **TK-5 Professional Development**

### **Focus on Early Literacy**

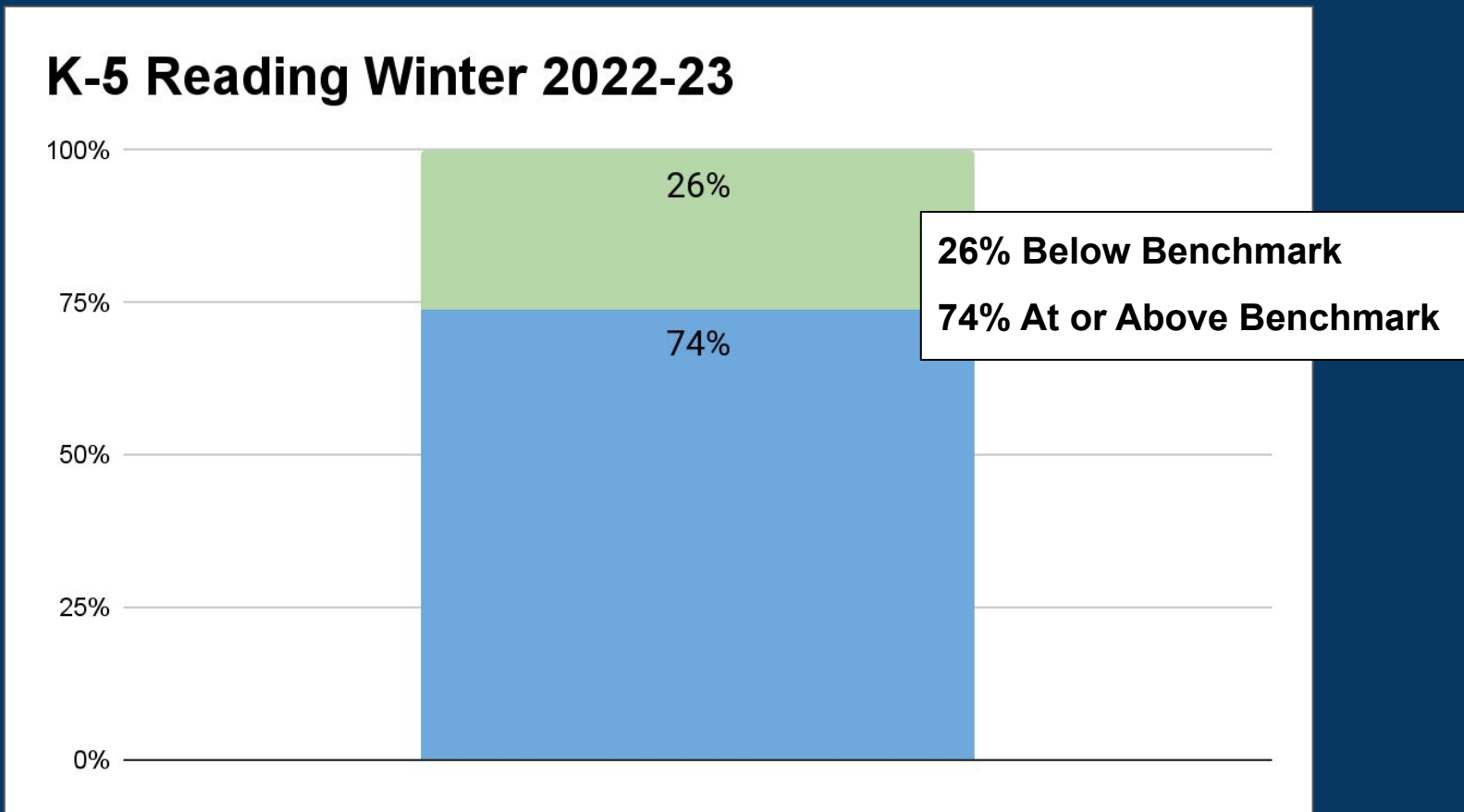
Michelle Sinclair, Sr. Director of Professional Development and Assessment



# Objective

- ❖ To review our adopted K-5 English Language Arts curricula and supplemental programs
- ❖ To understand the 2023-2024 school year Professional Development (PD) plan focused on literacy, TK-5th Grade

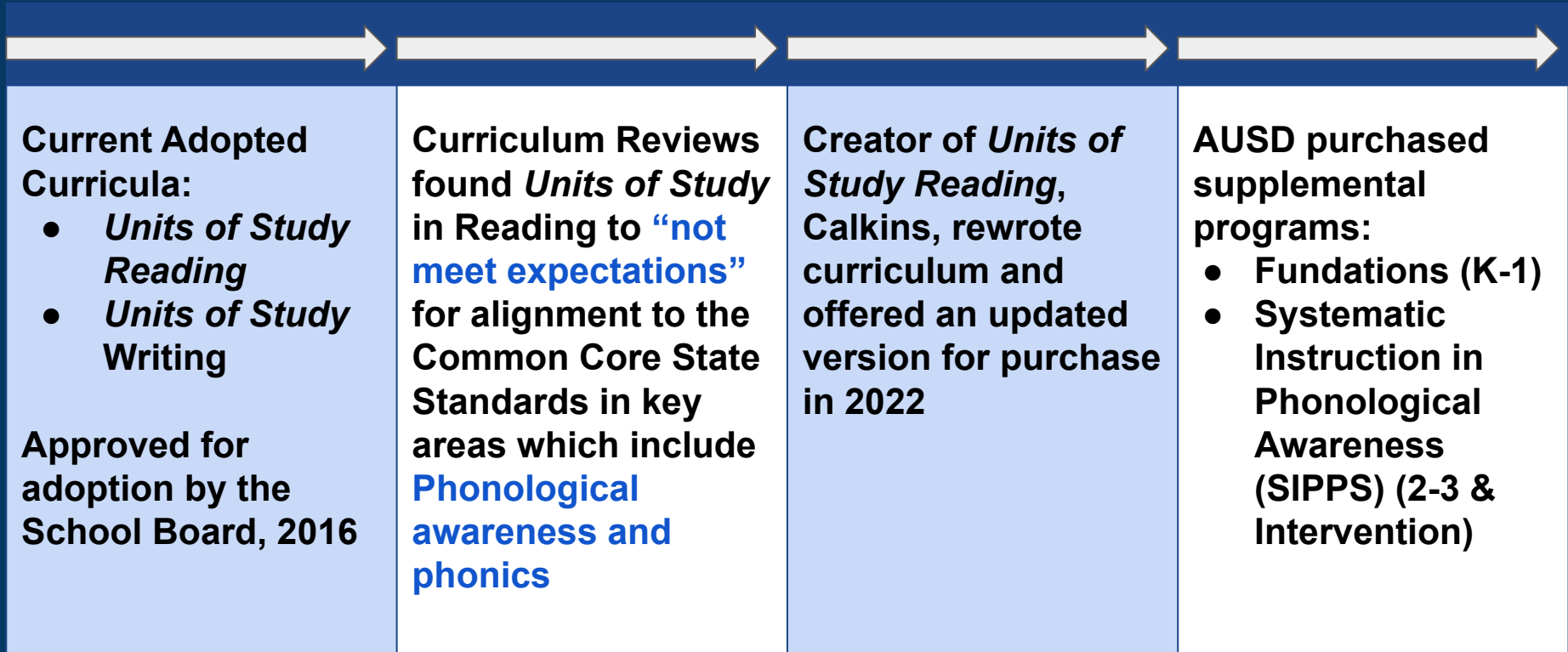
# K-5 FastBridge Reading, All Elementary Schools



# Fastbridge Reading, K-5 Subgroups

Student Subgroups	% Performing At or Above Benchmark
<b>Overall</b>	<b>74%</b>
<b>White</b>	<b>80%</b>
<b>Asian</b>	<b>80%</b>
<b>Black or African American</b>	<b>64%</b>
<b>Hispanic/Latinx</b>	<b>54%</b>
<b>English Learners</b>	<b>53%</b>
<b>Economically Disadvantaged</b>	<b>61%</b>
<b>Students with Disabilities</b>	<b>44%</b>

# K-5 English Language Arts Curricula Progression



# Why Teacher Training

“Three of 4 elementary teacher-preparation programs don’t adequately cover all the core components of reading instruction—and many still teach methods that run counter to evidence-based practice, a new review concludes.” [Edweek, June 13, 2023](#)

- ❖ Over the past decade, 31 states and the District of Columbia have passed laws or implemented new policies mandating evidence-based reading instruction.

# *Getting Reading Right* Professional Development

Offered through the LA County Office of Education

- Helps teachers to effectively use currently adopted curriculum & identify any existing gaps
- Provides sessions focused on helping teachers to **hone their skills for providing quality Tier 1 and 2 reading instruction.**
- Emphasizes **supporting diverse learners**, and using anti-racist instructional practices in order to help improve reading proficiency and build educational equity.

# Getting Reading Right ...

**IS ...**

**Professional Development** on teaching reading

Focused on using **data to guide instruction**

Covers evidence-based practices including

- **Language Comprehension** - Vocabulary, Language structures, Verbal reasoning, Literacy knowledge
- **Word Recognition** - Phonological awareness, Decoding, Alphabetic principle, Letter-sound correspondences, Sight word recognition

**IS NOT ...**

- **A curriculum or supplemental program**
- **Focused only on phonics**



# Teacher Feedback on Literacy PD

"I would love to be able to see how lessons connected to the 5 pillars can be taught explicitly to 4th & 5th grade teachers. Demo lessons?"

"I am actually thrilled to get some training."

"Love that training is research based."

"So glad we are doing this!"

"I glad that everyone is getting the same training in reading so that we can align what we do across grades and schools."

"I'm hoping to get training for spelling vocab, grammar and background knowledge."

"I'm so happy. This is what I feel I need to help me be a better teacher. I'm worried about aligning it to our current curriculum."

"Need/want decodable books!"

"As a Librarian I'm eager to see how I can bring this into my lessons."

For more information on the **TK-5 Literacy plan presented to the Board on May 9, 2023:**

- [Backup: TK-5TH Grade Literacy Professional Development Plan](#)
- [Presentation: Professional Learning Focus on TK-5 Literacy](#)

# Thank You