

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of December 13, 2022

**ITEM: SCHOOL SITE ASSIGNMENTS FOR SCHOOL BOARD MEMBERS
FOR REMAINDER OF 2022-2023 SCHOOL YEAR
(DECEMBER - JUNE)**

PREPARED BY: FRANK WELLS, Ed.D., SUPERINTENDENT

TYPE OF ITEM: REVIEW AND ACTION

PURPOSE: The purpose of this item is for the Board of Trustees to determine and approve their school site assignments for the remainder of the 2022-2023 school year (December - June).

BACKGROUND INFORMATION: Albany Unified School District School Board members are committed to providing quality leadership for the district and commit to serve as liaisons for an assigned school site. The AUSD Governance Handbook outlines the principles and protocols for Board members under [13\) Issue: Board Members' Participation in Meetings and Other Activities at School Sites](#) (pg 18-19):

Principles:

The Board protects the right of a parent-board member to participate fully in their children's education, including volunteering in the classroom, being a PTA member, chaperoning field trips, etc. The activities of an involved and supportive parent are available and encouraged for parent-trustees.

Board members are also encouraged to attend meetings at schools such as PTA meetings in their outreach to the community and to better understand what is going on in the schools. Board members may also want, and are encouraged to volunteer to help with school activities to serve the community and learn more about the schools.

Protocols:

- *Annually, at the beginning of the school year, and as needed following Board elections, each Board member will adopt one or more schools in the District, so that every school has such a Board liaison assigned. Board members are encouraged to attend PTA and site council meetings, and other meetings as may be appropriate, at their adopted schools.*

- At meetings where discussions about school issues occur, a board member who is present as a Board liaison and not as a member of the organization should primarily be listening to the discussion and learning what community members think. However, when the Board member can provide information about the Board or the District that can inform the discussion, the Board member should do so.
- If a Board member is asked to give an opinion or chooses to give an opinion, s/he should make clear that s/he is speaking as an individual community member, not on behalf of the Board.
- A Board member should explain and clarify decisions the Board has made if asked to, or if relevant to the discussion.
- A Board member who is attending a meeting as a participant rather than as a Board member—for example, a PTA meeting at a school where the Board member has a child—the Board member may participate fully, including voting. However, whenever speaking at such a meeting, the Board member must make it clear whether they are speaking as an individual or as a Board member. Because both situations can occur during the course of a single meeting, the Board member should make this clarification each time they speak.
- A Board member may participate as a volunteer in school activities and may participate in normal conversations as part of the activity. However, when a community member or staff member raises an issue that comes under the purview of the Board, the Board member must make it clear whether they are speaking as an individual or as a Board member.

DETAILS: School assignments are formed in August at the beginning of each school year, and again following the Reorganization of the Board in December.

School Site Name	Board Members SY 2022-2023 (Aug - Dec)	Board Members SY 2022-2023 (Dec - June)
Albany Children’s Center	Melissa Boyd	
Cornell Elementary	Veronica Davidson	
Marin Elementary	Melissa Boyd	
Ocean View Elementary	Clementina Durón	
Albany Middle School	Brian Doss	
Albany High / MacGregor	Sara Hinkley	

STRATEGIC OBJECTIVES ADDRESSED:



Objective #1: *Assess and Increase Academic Success. Goal: We will provide a comprehensive educational experience with expanded opportunities for engagement, assessment, and academic growth so that all students will achieve their fullest potential.*



Objective #2: *Support the Whole Child. Goal: We will foster the social and emotional growth of all students, implement an array of strategies to increase student engagement, identify individual socio-emotional and behavioral needs, and apply collaborative appropriate interventions.*



Objective #3: *Communicate and Lead Together. Goal: All stakeholders will collaborate and communicate about decisions that guide the sites and district.*

RECOMMENDATION: The Board of Trustees to determine and approve their school site assignments for the remainder of the 2022-2023 school year (December - June)