



LOCAL INDICATORS

2023-24

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What Are Local Indicators?

A set of accountability measures used by the state to assess how districts and schools are meeting needs of students.

*“For Local Control Funding Formula (LCFF) priorities where data is **not** collected at the state level, an LEA will measure and report its progress through the Dashboard based on locally collected data.”*

(California Department of Education)

LCFF-Required Priority Areas for Districts

<u>Local Indicators Required</u>	<u>Met</u>
1. Basic Conditions at School	X
2. Implementation of State Academic Standards	X
3. Parent Engagement	X
6. Local Climate Survey	X
7. Access to a Broad Course of Study	X

Ratings Scale — Lowest to Highest

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Basic Conditions at School: Teacher Credential, Facilities, Instructional Materials

- 97% of AUSD teachers are fully credentialed and properly assigned
- Only 7 teachers misassigned (237/244)
- All school facilities were rated “Good Repair” on Facility Inspection Tool
- All students had access to all standards-aligned instructional materials

Implementation of State Academic Standards: Curriculum Framework, Professional Development

- Rated as “Full Implementation” of all state subsections
- Teacher professional learning in all curricular areas fully implemented
- Health, Physical Education, Visual and Performing Arts, World Language implementation above other core subjects
- CTE courses are fully implemented, yet lack sustainability due to challenges in hiring CTE credentialed teachers

Parent Engagement: Communication, Collaboration, Trusting Relationships

- Rated as “Full Implementation” of all state subsections
- Communication with the community and collaboration with advisory committees and parent affinity groups is a strength of AUSD
- Seeking opportunities to further coordinate parent and student leadership groups to engage with underserved and underrepresented students and families
- Building trusting and respectful relationships with families by creating a welcoming and culturally responsive environment

School Climate—California Healthy Kids Survey: Connectedness, Safety

School Connectedness — “**Yes**”, most or all of the time

- Elementary - All students: 74%, increased 6 points
- Middle school - All students: 64%, decreased 2 points
- High school - All students: 61%, increased 5 points

School Perceived as “**Very safe**” or “**Safe**”

- Elementary Schools - All students: 78%, increased 5 points
- Middle School - All students: 69%, increased 5 points
- High School - All students: 77%, increased 14 points

Access to a Broad Course of Study: Pathways to College & Career

- All elementary students have access to board-approved and standards-aligned course materials, as well as art, music and physical education
- All high school core subject courses are UC a-g approved
- 5 AHS courses are Career Technical Education
- 15 Advanced Placement Courses
- All Course Access through Online Learning Platform

Next Steps

- Approve and Adopt the 2024-25 Local Control Accountability Plan with the 2023-24 Local Indicator
- Submit Local Indicator to CDE Portal by July 31