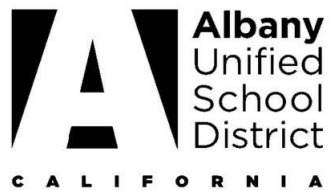




# **ALBANY UNIFIED SCHOOL DISTRICT**

**AUDIT REPORT**  
**JUNE 30, 2024**



**ALBANY UNIFIED SCHOOL DISTRICT**  
**TABLE OF CONTENTS**  
**JUNE 30, 2024**

---

**FINANCIAL SECTION**

Report on the Audit of the Financial Statements .....	1
Management's Discussion and Analysis .....	4
Basic Financial Statements	
Government-wide Financial Statements	
Statement of Net Position .....	11
Statement of Activities .....	12
Fund Financial Statements	
Governmental Funds – Balance Sheet .....	13
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position .....	14
Governmental Funds – Statement of Revenues, Expenditures, and Changes in Fund Balances .....	15
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities .....	16
Notes to Financial Statements .....	18

**REQUIRED SUPPLEMENTARY INFORMATION**

General Fund – Budgetary Comparison Schedule .....	49
Special Education Pass-Through Fund – Budgetary Comparison Schedule .....	50
Schedule of Changes in Total OPEB Liability and Related Ratios .....	51
Schedule of the District's Proportionate Share of the Net Pension Liability - CalSTRS .....	52
Schedule of the District's Proportionate Share of the Net Pension Liability - CalPERS .....	53
Schedule of District Contributions - CalSTRS .....	54
Schedule of District Contributions - CalPERS .....	55
Notes to Required Supplementary Information .....	56

**SUPPLEMENTARY INFORMATION**

Schedule of Expenditures of Federal Awards .....	57
Schedule of Average Daily Attendance (ADA) .....	58
Schedule of Instructional Time .....	59
Schedule of Financial Trends and Analysis .....	60
Reconciliation of Annual Financial and Budget Report with Audited Financial Statements .....	61
Schedule of Charter Schools .....	62
Combining Statements – Non-Major Governmental Funds	
Combining Balance Sheet .....	63
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances .....	64
Notes to Supplementary Information .....	65

**OTHER INFORMATION**

Local Education Agency Organization Structure .....	67
---	----

**ALBANY UNIFIED SCHOOL DISTRICT**  
**TABLE OF CONTENTS**  
**JUNE 30, 2024**

---

**OTHER INDEPENDENT AUDITORS' REPORTS**

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> .....	68
Report on Compliance For Each Major Federal Program; and Report on Internal Control Over Compliance Required by the Uniform Guidance .....	70
Report on State Compliance and on Internal Control over Compliance for State Programs .....	73

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

Summary of Auditors' Results .....	77
Financial Statement Findings .....	78
Federal Award Findings and Questioned Costs .....	79
State Award Findings and Questioned Costs .....	80
Summary Schedule of Prior Audit Findings .....	81

---

## **FINANCIAL SECTION**

---





Certified Public Accountants serving  
K-12 School Districts and Charter  
Schools throughout California

## REPORT ON THE AUDIT OF THE FINANCIAL STATEMENTS

### Independent Auditors' Report

Governing Board  
Albany Unified School District  
Albany, California

### **Report on the Audit of the Financial Statements**

#### ***Opinions***

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Albany Unified School District, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the Albany Unified School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Albany Unified School District, as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Albany Unified School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Albany Unified School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

348 Olive Street  
San Diego, CA  
92103

O: 619-270-8222  
F: 619-260-9085  
[christywhite.com](http://christywhite.com)

## ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Albany Unified School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Albany Unified School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the required supplementary information, such as management's discussion and analysis, budgetary comparison information, schedule of changes in total OPEB liability and related ratios, schedules of proportionate share of net pension liability, and schedules of district contributions for pensions be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Albany Unified School District's basic financial statements. The supplementary information listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

### **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the Local Education Agency Organization Structure but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated February 28, 2025 on our consideration of the Albany Unified School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Albany Unified School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Albany Unified School District's internal control over financial reporting and compliance.

*Christy White, Inc.*

San Diego, California  
February 28, 2025

# ALBANY UNIFIED SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS

## INTRODUCTION

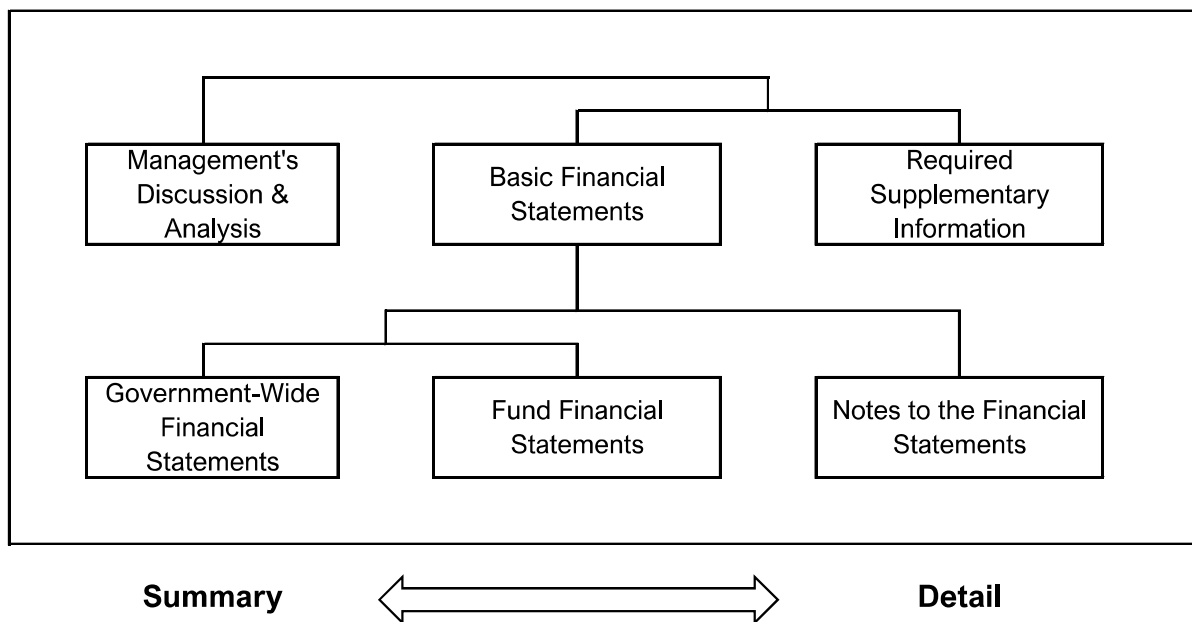
Our discussion and analysis of Albany Unified School District's (District) financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2024. It should be read in conjunction with the District's financial statements, which follow this section.

## FINANCIAL HIGHLIGHTS

- The District's net position was \$3,542,344 at June 30, 2024. This was an increase of \$11,619,368 from the prior year.
- Overall revenues were \$109,481,566 which exceeded expenses of \$97,862,198.

## OVERVIEW OF FINANCIAL STATEMENTS

### Components of the Financial Section



**ALBANY UNIFIED SCHOOL DISTRICT  
MANAGEMENT'S DISCUSSION AND ANALYSIS, continued  
FOR THE YEAR ENDED JUNE 30, 2024**

---

**OVERVIEW OF FINANCIAL STATEMENTS (continued)**

**Components of the Financial Section (continued)**

This annual report consists of three parts – Management's Discussion and Analysis (this section), the basic financial statements, and required supplementary information. The three sections together provide a comprehensive overview of the District. The basic financial statements are comprised of two kinds of statements that present financial information from different perspectives:

- ▶ **Government-wide financial statements**, which comprise the first two statements, provide both short-term and long-term information about the entity's overall financial position.
- ▶ **Fund financial statements** focus on reporting the individual parts of District operations in more detail. The fund financial statements comprise the remaining statements.
  - ▶ **Governmental Funds** provide a detailed *short-term* view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The basic financial statements are followed by a section of required and other supplementary information that further explain and support the financial statements.

**Government-Wide Statements**

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide statements report the District's net position and how it has changed. Net position is one way to measure the District's financial health. Over time, increases or decreases in the District's net position are an indicator of whether its financial health is improving or deteriorating, respectively.

The government-wide financial statements of the District include governmental activities. All of the District's basic services are included here, such as regular education, food service, maintenance and general administration. Local control formula funding and federal and state grants finance most of these activities.

**ALBANY UNIFIED SCHOOL DISTRICT  
MANAGEMENT'S DISCUSSION AND ANALYSIS, continued  
FOR THE YEAR ENDED JUNE 30, 2024**

---

**FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE**

**Net Position**

The District's net position was \$3,542,344 at June 30, 2024, as reflected in the table below. Of this amount, \$(52,029,575) was unrestricted. Restricted net position is reported separately to show legal constraints from debt covenants and enabling legislation that limit the Governing Board's ability to use that net position for day-to-day operations.

	<b>Governmental Activities</b>		
	<b>2024</b>	<b>2023</b>	<b>Net Change</b>
<b>ASSETS</b>			
Current and other assets	\$ 46,556,363	\$ 38,530,076	\$ 8,026,287
Capital assets	129,773,720	127,837,719	1,936,001
<b>Total Assets</b>	<b>176,330,083</b>	<b>166,367,795</b>	<b>9,962,288</b>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>	<b>25,427,549</b>	<b>20,740,593</b>	<b>4,686,956</b>
<b>LIABILITIES</b>			
Current liabilities	16,546,145	16,138,928	407,217
Long-term liabilities	171,342,504	168,865,795	2,476,709
<b>Total Liabilities</b>	<b>187,888,649</b>	<b>185,004,723</b>	<b>2,883,926</b>
<b>DEFERRED INFLOWS OF RESOURCES</b>	<b>10,326,639</b>	<b>10,180,689</b>	<b>145,950</b>
<b>NET POSITION</b>			
Net investment in capital assets	31,240,744	27,179,306	4,061,438
Restricted	24,331,175	18,209,767	6,121,408
Unrestricted	(52,029,575)	(53,466,097)	1,436,522
<b>Total Net Position</b>	<b>\$ 3,542,344</b>	<b>\$ (8,077,024)</b>	<b>\$ 11,619,368</b>

**ALBANY UNIFIED SCHOOL DISTRICT  
MANAGEMENT'S DISCUSSION AND ANALYSIS, continued  
FOR THE YEAR ENDED JUNE 30, 2024**

---

**FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE (continued)**

**Changes in Net Position**

The results of this year's operations for the District as a whole are reported in the Statement of Activities. The table below takes the information from the Statement and rearranges it slightly, so you can see our total revenues and expenses for the year.

	Governmental Activities		
	2024	2023	Net Change
<b>REVENUES</b>			
Program revenues			
Charges for services	\$ 499,047	\$ 780,399	\$ (281,352)
Operating grants and contributions	35,620,434	41,499,964	(5,879,530)
Capital grants and contributions	11,555,567	4,425,166	7,130,401
General revenues			
Property taxes	30,098,913	28,399,634	1,699,279
Unrestricted federal and state aid	27,201,198	25,327,877	1,873,321
Other	4,506,407	585,170	3,921,237
<b>Total Revenues</b>	<b>109,481,566</b>	<b>101,018,210</b>	<b>8,463,356</b>
<b>EXPENSES</b>			
Instruction	40,767,458	34,450,106	6,317,352
Instruction-related services	7,285,631	6,086,140	1,199,491
Pupil services	6,453,466	6,073,144	380,322
General administration	4,706,706	5,270,157	(563,451)
Plant services	7,364,882	9,688,530	(2,323,648)
Ancillary and community services	2,103,305	1,729,823	373,482
Debt service	3,717,725	3,827,397	(109,672)
Other outgo	21,139,969	22,626,632	(1,486,663)
Depreciation	4,323,056	4,330,096	(7,040)
<b>Total Expenses</b>	<b>97,862,198</b>	<b>94,082,025</b>	<b>3,780,173</b>
<b>Change in net position</b>	<b>11,619,368</b>	<b>6,936,185</b>	<b>4,683,183</b>
<b>Net Position - Beginning</b>	<b>(8,077,024)</b>	<b>(15,013,209)</b>	<b>6,936,185</b>
<b>Net Position - Ending</b>	<b>\$ 3,542,344</b>	<b>\$ (8,077,024)</b>	<b>\$ 11,619,368</b>

The cost of all our governmental activities this year was \$97,862,198 (refer to the table above). The amount that our taxpayers ultimately financed for these activities through taxes was only \$30,098,913 because a portion of the cost was paid by other governments and organizations who subsidized certain programs with grants and contributions.

**ALBANY UNIFIED SCHOOL DISTRICT  
MANAGEMENT'S DISCUSSION AND ANALYSIS, continued  
FOR THE YEAR ENDED JUNE 30, 2024**

---

**FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE (continued)**

**Changes in Net Position (continued)**

In the table below, we have presented the net cost of each of the District's functions. Net cost shows the financial burden that was placed on the District's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

	<b>Net Cost of Services</b>	
	<b>2024</b>	<b>2023</b>
Instruction	\$ 17,457,415	\$ 14,808,093
Instruction-related services	5,988,718	4,485,926
Pupil services	3,019,880	1,775,544
General administration	4,258,310	4,936,376
Plant services	7,126,870	9,525,927
Ancillary and community services	1,747,498	1,439,146
Debt service	3,717,725	3,827,397
Transfers to other agencies	2,547,678	2,247,991
Depreciation	4,323,056	4,330,096
<b>Total</b>	<b>\$ 50,187,150</b>	<b>\$ 47,376,496</b>

**FINANCIAL ANALYSIS OF THE DISTRICT'S MAJOR FUNDS**

As the District completed this year, its governmental funds reported a combined fund balance of \$35,077,089, which is more than last year's ending fund balance of \$27,528,478. The District's General Fund had \$155,670 more in operating revenues than expenditures for the year ended June 30, 2024. The District's Special Education Pass-Through Fund had equal operating revenues and expenditures for the year ended June 30, 2024. The District's County School Facilities Fund had \$6,548,717 more in operating revenues than expenditures for the year ended June 30, 2024. The District's Bond Interest and Redemption Fund had \$1,354,437 more in operating revenues than expenditures for the year ended June 30, 2024.

**CURRENT YEAR BUDGET 2023-2024**

During the fiscal year, budget revisions and appropriation transfers are presented to the Board for their approval on a regular basis to reflect changes to both revenues and expenditures that become known during the year. In addition, the Board of Education approves financial projections included with the Adopted Budget, First Interim, and Second Interim financial reports. The Unaudited Actuals reflect the District's financial projections and current budget based on State and local financial information.



**ALBANY UNIFIED SCHOOL DISTRICT  
MANAGEMENT'S DISCUSSION AND ANALYSIS, continued  
FOR THE YEAR ENDED JUNE 30, 2024**

**CAPITAL ASSETS AND LONG-TERM LIABILITIES**

**Capital Assets**

By the end of 2023-2024 the District had invested \$129,773,720 in capital assets, net of accumulated depreciation.

	Governmental Activities		
	2024	2023	Net Change
<b>CAPITAL ASSETS</b>			
Land	\$ 4,394,935	\$ 4,394,935	\$ -
Construction in progress	6,238,993	-	6,238,993
Land improvements	22,206,955	22,206,955	-
Buildings & improvements	142,753,522	142,753,522	-
Furniture & equipment	10,181,203	10,161,139	20,064
Less: Accumulated depreciation	(56,001,888)	(51,678,832)	(4,323,056)
<b>Total</b>	<b>\$ 129,773,720</b>	<b>\$ 127,837,719</b>	<b>\$ 1,936,001</b>

**Long-Term Liabilities**

At year-end, the District had \$171,342,504 in long-term liabilities, an increase of 1.47% from last year – as shown in the table below. More detailed information about the District's long-term liabilities is presented in footnotes to the financial statements.

	Governmental Activities		
	2024	2023	Net Change
<b>LONG-TERM LIABILITIES</b>			
Total general obligation bonds	\$ 100,795,634	\$ 104,344,550	\$ (3,548,916)
Total OPEB liability	24,460,824	24,651,460	(190,636)
Net pension liability	49,609,962	43,418,701	6,191,261
Less: current portion of long-term liabilities	(3,523,916)	(3,548,916)	25,000
<b>Total</b>	<b>\$ 171,342,504</b>	<b>\$ 168,865,795</b>	<b>\$ 2,476,709</b>

**ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

Several economic factors could impact California school district funding and the District's budget in the next fiscal year:

Long-term Declining Enrollment: Lower birth rates and increased migration out of state have resulted in long-term declining enrollment across California schools. Enrollment can fluctuate due to factors such as population growth, competition from private and parochial schools, inter-district transfers in or out, economic conditions, and housing values. Losses in enrollment will cause a school district to lose operating revenues without necessarily permitting the district to adjust fixed operating costs.

Revenue Uncertainties: Proposition 98 guarantees have improved over the 2023-24 fiscal year, but the prior 2022-23 revenues fell short of estimates, reducing the guarantee and resulting in the use of Proposition 98 reserves. California faced a significant budget deficit due to a severe revenue decline in 2022-23, driven mainly by lower income tax collections and economic downturns. However, recent tax forecasts show that actual revenues surpass projections. Surpluses could help fund more Proposition 98 revenue for school districts.

**ALBANY UNIFIED SCHOOL DISTRICT  
MANAGEMENT'S DISCUSSION AND ANALYSIS, continued  
FOR THE YEAR ENDED JUNE 30, 2024**

---

**ECONOMIC FACTORS AND NEXT YEAR'S BUDGET (continued)**

Underfunded Pension Liabilities: The District participates in state employee pension plans, California State Teachers' Retirement System (CalSTRS) and California Public Employees' Retirement System (CalPERS) and both are underfunded. The District's proportionate share of the liability is reported in the Statement of Net Position as of June 30, 2024. The amount of the liability is material to the District's financial position. The CalSTRS projected employer contribution rate for 2024-25 is 19.10 percent. The CalPERS projected employer contribution rate for 2024-25 is 27.05 percent. The projected increased pension costs to school employers remain a significant fiscal factor.

Economic Downturn: Higher borrowing costs and reduced investment have slowed economic activity, particularly affecting sectors like technology and startups, which are crucial to California's economy. The unemployment rate is up but might reverse with future jobs in the technology and aerospace industries.

Federal Reserve Actions: The Federal Reserve's interest rate hikes have increased borrowing costs, reducing investment and economic growth.

Stock Market Performance: The steep decline in the stock market in prior years has negatively impacted income tax collections from high-income Californians and corporations. Overall, market performance in 2024 is trending in a positive direction.

These factors contribute to a challenging fiscal environment, potentially affecting the state's ability to maintain or increase funding for school districts. All these factors were considered in preparing the District's 2024-25 fiscal year budget.

**CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, students, and investors and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need any additional financial information, contact Chris Thomas, Interim Chief Business Official at Albany Unified School District, 819 Bancroft Way, Berkeley, CA 94710.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**STATEMENT OF NET POSITION**  
**JUNE 30, 2024**

---

	<b>Governmental Activities</b>
<b>ASSETS</b>	
Cash and investments	\$ 37,461,901
Accounts receivable	9,052,064
Inventory	4,724
Prepaid expenses	37,674
Capital assets, not depreciated	10,633,928
Capital assets, net of accumulated depreciation	119,139,792
<b>Total Assets</b>	<b>176,330,083</b>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>	
Deferred outflows related to pensions	19,744,635
Deferred outflows related to OPEB	5,087,099
Deferred amount on refunding	595,815
<b>Total Deferred Outflows of Resources</b>	<b>25,427,549</b>
<b>LIABILITIES</b>	
Accrued liabilities	12,754,038
Unearned revenue	268,191
Long-term liabilities, current portion	3,523,916
Long-term liabilities, non-current portion	171,342,504
<b>Total Liabilities</b>	<b>187,888,649</b>
<b>DEFERRED INFLOWS OF RESOURCES</b>	
Deferred inflows related to pensions	2,935,269
Deferred inflows related to OPEB	7,391,370
<b>Total Deferred Inflows of Resources</b>	<b>10,326,639</b>
<b>NET POSITION</b>	
Net investment in capital assets	31,240,744
Restricted:	
Capital projects	10,895,229
Debt service	7,367,124
Educational programs	4,809,397
Food service	1,010,377
Associated student body	249,048
Unrestricted	(52,029,575)
<b>Total Net Position</b>	<b>\$ 3,542,344</b>

The accompanying notes are an integral part of these financial statements.

**ALBANY UNIFIED SCHOOL DISTRICT  
STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2024**

Function/Programs	Expenses	Program Revenues			Net (Expenses) Revenues and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>GOVERNMENTAL ACTIVITIES</b>					<b>Governmental Activities</b>
Instruction	\$ 40,767,458	\$ 261,360	\$ 11,493,116	\$ 11,555,567	\$ (17,457,415)
Instruction-related services					
Instructional supervision and administration	2,688,228	523	1,179,505	-	(1,508,200)
Instructional library, media, and technology	830,230	4,278	81,316	-	(744,636)
School site administration	3,767,173	1,807	29,484	-	(3,735,882)
Pupil services					
Home-to-school transportation	215,374	1,143	22,835	-	(191,396)
Food services	2,556,887	87,935	2,532,132	-	63,180
All other pupil services	3,681,205	8,503	781,038	-	(2,891,664)
General administration					
Centralized data processing	1,171,033	-	-	-	(1,171,033)
All other general administration	3,535,673	27,590	420,806	-	(3,087,277)
Plant services	7,364,882	29,499	208,513	-	(7,126,870)
Ancillary services	849,222	2,627	122,927	-	(723,668)
Community services	1,254,083	38,087	192,166	-	(1,023,830)
Interest on long-term debt	3,717,725	-	-	-	(3,717,725)
Other outgo	21,139,969	35,695	18,556,596	-	(2,547,678)
Depreciation (unallocated)	4,323,056	-	-	-	(4,323,056)
<b>Total Governmental Activities</b>	<b>\$ 97,862,198</b>	<b>\$ 499,047</b>	<b>\$ 35,620,434</b>	<b>\$ 11,555,567</b>	<b>(50,187,150)</b>
General revenues					
Taxes and subventions					
Property taxes, levied for general purposes					15,416,976
Property taxes, levied for debt service					7,792,279
Property taxes, levied for other specific purposes					6,889,658
Federal and state aid not restricted for specific purposes					27,201,198
Interest and investment earnings					982,044
Interagency revenues					81,814
Miscellaneous					3,442,549
<b>Subtotal, General Revenue</b>					<b>61,806,518</b>
<b>CHANGE IN NET POSITION</b>					<b>11,619,368</b>
<b>Net Position - Beginning</b>					<b>(8,077,024)</b>
<b>Net Position - Ending</b>					<b>\$ 3,542,344</b>

The accompanying notes are an integral part of these financial statements.

**ALBANY UNIFIED SCHOOL DISTRICT  
GOVERNMENTAL FUNDS  
BALANCE SHEET  
JUNE 30, 2024**

	General Fund	Special Education Pass-Through Fund	County School Facilities Fund	Bond Interest and Redemption Fund	Non-Major Governmental Funds	Total Governmental Funds
<b>ASSETS</b>						
Cash and investments	\$ 12,795,514	\$ 128,868	\$ 11,776,967	\$ 8,855,533	\$ 3,905,019	\$ 37,461,901
Accounts receivable	2,646,187	5,515,603	43,500	54,546	792,228	9,052,064
Due from other funds	361,486	-	6,123	-	8,159	375,768
Stores inventory	-	-	-	-	4,724	4,724
Prepaid expenditures	37,674	-	-	-	-	37,674
<b>Total Assets</b>	<b>\$ 15,840,861</b>	<b>\$ 5,644,471</b>	<b>\$ 11,826,590</b>	<b>\$ 8,910,079</b>	<b>\$ 4,710,130</b>	<b>\$ 46,932,131</b>
<b>LIABILITIES</b>						
Accrued liabilities	\$ 4,020,581	\$ 5,644,470	\$ 1,183,388	\$ -	\$ 362,644	\$ 11,211,083
Due to other funds	8,159	-	-	-	367,609	375,768
Unearned revenue	46,742	-	-	-	221,449	268,191
<b>Total Liabilities</b>	<b>4,075,482</b>	<b>5,644,470</b>	<b>1,183,388</b>	<b>-</b>	<b>951,702</b>	<b>11,855,042</b>
<b>FUND BALANCES</b>						
Nonspendable	79,394	-	-	-	4,724	84,118
Restricted	4,300,115	1	10,643,202	8,910,079	3,687,576	27,540,973
Committed	-	-	-	-	66,128	66,128
Assigned	737,354	-	-	-	-	737,354
Unassigned	6,648,516	-	-	-	-	6,648,516
<b>Total Fund Balances</b>	<b>11,765,379</b>	<b>1</b>	<b>10,643,202</b>	<b>8,910,079</b>	<b>3,758,428</b>	<b>35,077,089</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$ 15,840,861</b>	<b>\$ 5,644,471</b>	<b>\$ 11,826,590</b>	<b>\$ 8,910,079</b>	<b>\$ 4,710,130</b>	<b>\$ 46,932,131</b>

The accompanying notes are an integral part of these financial statements.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET**  
**POSITION**  
**JUNE 30, 2024**

---

**Total Fund Balance - Governmental Funds** \$ 35,077,089

Amounts reported for assets and liabilities for governmental activities in the statement of net position are different from amounts reported in governmental funds because:

Capital assets:

In governmental funds, only current assets are reported. In the statement of net position, all assets are reported, including capital assets and accumulated depreciation:

Capital assets	\$ 185,775,608	
Accumulated depreciation	<u>(56,001,888)</u>	129,773,720

Deferred amount on refunding:

In governmental funds, the net effect of refunding bonds is recognized when debt is issued, whereas this amount is deferred and amortized in the government-wide financial statements: 595,815

Unmatured interest on long-term debt:

In governmental funds, interest on long-term debt is not recognized until the period in which it matures and is paid. In the government-wide statement of activities, it is recognized in the period that it is incurred. The additional liability for unmatrued interest owing at the end of the period was: (1,542,955)

Long-term liabilities:

In governmental funds, only current liabilities are reported. In the statement of net position, all liabilities, including long-term liabilities, are reported. Long-term liabilities relating to governmental activities consist of:

Total general obligation bonds	\$ 100,795,634	
Total OPEB liability	24,460,824	
Net pension liability	<u>49,609,962</u>	(174,866,420)

Deferred outflows and inflows of resources relating to pensions:

In governmental funds, deferred outflows and inflows of resources relating to pensions are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to pensions are reported.

Deferred outflows of resources related to pensions	\$ 19,744,635	
Deferred inflows of resources related to pensions	<u>(2,935,269)</u>	16,809,366

Deferred outflows and inflows of resources relating to OPEB:

In governmental funds, deferred outflows and inflows of resources relating to OPEB are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to OPEB are reported.

Deferred outflows of resources related to OPEB	\$ 5,087,099	
Deferred inflows of resources related to OPEB	<u>(7,391,370)</u>	(2,304,271)

<b>Total Net Position - Governmental Activities</b>		<u>\$ 3,542,344</u>
---	--	---------------------

The accompanying notes are an integral part of these financial statements.

**ALBANY UNIFIED SCHOOL DISTRICT  
GOVERNMENTAL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES  
FOR THE YEAR ENDED JUNE 30, 2024**

	General Fund	Special Education Pass-Through Fund	County School Facilities Fund	Bond Interest and Redemption Fund	Non-Major Governmental Funds	Total Governmental Funds
<b>REVENUES</b>						
LCFF sources	\$ 41,222,817	\$ -	\$ -	\$ -	\$ -	\$ 41,222,817
Federal sources	1,058,510	5,095,369	-	-	1,119,375	7,273,254
Other state sources	9,955,795	16,517,064	11,451,581	41,854	4,284,235	42,250,529
Other local sources	11,052,746	-	103,986	7,980,767	2,037,175	21,174,674
<b>Total Revenues</b>	<b>63,289,868</b>	<b>21,612,433</b>	<b>11,555,567</b>	<b>8,022,621</b>	<b>7,440,785</b>	<b>111,921,274</b>
<b>EXPENDITURES</b>						
Current						
Instruction	39,056,686	-	-	-	2,687,978	41,744,664
Instruction-related services						
Instructional supervision and administration	2,753,728	-	-	-	-	2,753,728
Instructional library, media, and technology	855,016	-	-	-	-	855,016
School site administration	3,820,504	-	-	-	-	3,820,504
Pupil services						
Home-to-school transportation	213,568	-	-	-	-	213,568
Food services	117,766	-	-	-	2,438,586	2,556,352
All other pupil services	3,724,939	-	-	-	-	3,724,939
General administration						
Centralized data processing	1,157,967	-	-	-	-	1,157,967
All other general administration	3,152,469	-	-	-	361,486	3,513,955
Plant services	6,578,288	-	166,168	-	573,045	7,317,501
Facilities acquisition and construction	-	-	4,840,682	-	1,398,311	6,238,993
Ancillary services	858,971	-	-	-	-	858,971
Community services	772,146	-	-	-	491,592	1,263,738
Transfers to other agencies	72,150	21,612,433	-	-	-	21,684,583
Debt service						
Principal	-	-	-	2,905,000	-	2,905,000
Interest and other	-	-	-	3,763,184	-	3,763,184
<b>Total Expenditures</b>	<b>63,134,198</b>	<b>21,612,433</b>	<b>5,006,850</b>	<b>6,668,184</b>	<b>7,950,998</b>	<b>104,372,663</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>155,670</b>	<b>-</b>	<b>6,548,717</b>	<b>1,354,437</b>	<b>(510,213)</b>	<b>7,548,611</b>
<b>Fund Balance - Beginning</b>	<b>11,609,709</b>	<b>1</b>	<b>4,094,485</b>	<b>7,555,642</b>	<b>4,268,641</b>	<b>27,528,478</b>
<b>Fund Balance - Ending</b>	<b>\$ 11,765,379</b>	<b>\$ 1</b>	<b>\$ 10,643,202</b>	<b>\$ 8,910,079</b>	<b>\$ 3,758,428</b>	<b>\$ 35,077,089</b>

The accompanying notes are an integral part of these financial statements.

**ALBANY UNIFIED SCHOOL DISTRICT  
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES,  
AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2024**

---

**Net Change in Fund Balances - Governmental Funds** \$ 7,548,611

Amounts reported for governmental activities in the statement of activities are different from amounts reported in governmental funds because:

**Capital outlay:**

In governmental funds, the costs of capital assets are reported as expenditures in the period when the assets are acquired. In the statement of activities, costs of capital assets are allocated over their estimated useful lives as depreciation expense. The difference between capital outlay expenditures and depreciation expense for the period is:

Expenditures for capital outlay:	\$ 6,259,057	
Depreciation expense:	<u>(4,323,056)</u>	1,936,001

**Debt service:**

In governmental funds, repayments of long-term debt are reported as expenditures. In the government-wide statements, repayments of long-term debt are reported as reductions of liabilities. Expenditures for repayment of the principal portion of long-term debt were:

2,905,000

**Deferred amounts on refunding:**

In governmental funds, deferred amounts on refunding are recognized in the period they are incurred. In the government-wide statements, the deferred amounts on refunding are amortized over the life of the debt. The net effect of the deferred amounts on refunding during the period was:

(99,302)

**Unmatured interest on long-term debt:**

In governmental funds, interest on long-term debt is recognized in the period that it becomes due. In the government-wide statement of activities, it is recognized in the period it is incurred. Unmatured interest owing at the end of the period, less matured interest paid during the period but owing from the prior period, was:

45,459

**Postemployment benefits other than pensions (OPEB):**

In governmental funds, OPEB expenses are recognized when employer OPEB contributions are made. In the statement of activities, OPEB expenses are recognized on the accrual basis. This year, the difference between OPEB expenses and actual employer OPEB contributions was:

(1,818,020)

***(continued on next page)***



**ALBANY UNIFIED SCHOOL DISTRICT  
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES,  
AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES, continued  
FOR THE YEAR ENDED JUNE 30, 2024**

---

Pensions:

In governmental funds, pension costs are recognized when employer contributions are made. In the government-wide statement of activities, pension costs are recognized on the accrual basis. This year, the difference between accrual-basis pension costs and employer contributions was:

457,703

Amortization of debt issuance premium or discount:

In governmental funds, if debt is issued at a premium or at a discount, the premium or discount is recognized as an Other Financing Source or an Other Financing Use in the period it is incurred. In the government-wide statements, the premium or discount is amortized over the life of the debt. Amortization of premium or discount for the period is:

643,916

**Change in Net Position of Governmental Activities**

<b>\$ 11,619,368</b>
----------------------

The accompanying notes are an integral part of these financial statements.

**ALBANY UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2024**

---

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**A. Financial Reporting Entity**

The Albany Unified School District (the “District”) accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's California School Accounting Manual. The accounting policies of the District conform to generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA).

The District operates under a locally elected Board form of government and provides educational services to grades K-12 as mandated by the state. A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments and agencies that are not legally separate from the District. For the District, this includes general operations, food service, and student-related activities.

**B. Component Units**

Component units are legally separate organizations for which the District is financially accountable. Component units may also include organizations that are fiscally dependent on the District in that the District approves their budget, the issuance of their debt or the levying of their taxes. In addition, component units are other legally separate organizations for which the District is not financially accountable but the nature and significance of the organization's relationship with the District is such that exclusion would cause the District's financial statements to be misleading or incomplete. The District has no such component units.

**C. Basis of Presentation**

**Government-Wide Statements.** The statement of net position and the statement of activities display information about the primary government (the District). These statements include the financial activities of the overall government. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenue, and other non-exchange transactions.

The statement of activities presents a comparison between direct expenses and program revenue for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expense allocations that have been made in the funds have been reserved for the statement of activities. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting of operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or business segment is self-financing or draws from the general revenues of the District.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**C. Basis of Presentation (continued)**

**Fund Financial Statements.** The fund financial statements provide information about the District's funds. Separate statements for each fund category are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as non-major funds.

Governmental funds are used to account for activities that are governmental in nature. Governmental activities are typically tax-supported and include education of pupils, operation of food service and child development programs, construction and maintenance of school facilities, and repayment of long-term debt.

**Major Governmental Funds**

**General Fund:** The General Fund is the main operating fund of the District. It is used to account for all activities except those that are required to be accounted for in another fund. In keeping with the minimum number of funds principle, all of the District's activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. A District may have only one General Fund.

**Special Education Pass-Through Fund:** This fund is used by the Administrative Unit (AU) of a multi-Local Education Agency (LEA) Special Education Local Plan Area (SELPA) to account for Special Education revenue passed through to other member LEA's.

**County School Facilities Fund:** This fund is established pursuant to *Education Code Section 17070.43* to receive apportionments from the 1998 State School Facilities Fund (Proposition 1A), the 2002 State School Facilities Fund (Proposition 47), or the 2004 State School Facilities Fund (Proposition 55) authorized by the State Allocation Board for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (*Education Code Section 17070 et seq.*).

**Bond Interest and Redemption Fund:** This fund is used for the repayment of bonds issued for the District (*Education Code Sections 15125–15262*). The board of supervisors of the county issues the bonds. The proceeds from the sale of the bonds are deposited in the county treasury to the Building Fund of the District. Any premiums or accrued interest received from the sale of the bonds must be deposited in the Bond Interest and Redemption Fund of the District. The county auditor maintains control over the District's Bond Interest and Redemption Fund. The principal and interest on the bonds must be paid by the county treasurer from taxes levied by the county auditor-controller.

ALBANY UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2024

---

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Presentation (continued)

Non-Major Governmental Funds

**Special Revenue Funds:** Special revenue funds are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects. The District maintains the following special revenue funds:

**Child Development Fund:** This fund is used to account separately for federal, state, and local revenues to operate child development programs. All moneys received by the District for, or from the operation of, child development services covered under the Child Care and Development Services Act (*Education Code Section 8200 et seq.*) shall be deposited into this fund. The moneys may be used only for expenditures for the operation of child development programs. The costs incurred in the maintenance and operation of child development services shall be paid from this fund, with accounting to reflect specific funding sources (*Education Code Section 8328*).

**Cafeteria Fund:** This fund is used to account separately for federal, state, and local resources to operate the food service program (*Education Code Sections 38090–38093*). The Cafeteria Fund shall be used only for those expenditures authorized by the governing board as necessary for the operation of the District's food service program (*Education Code Sections 38091 and 38100*).

**Deferred Maintenance Fund:** This fund is used to account separately for state apportionments and the District's contributions for deferred maintenance purposes (*Education Code Sections 17582–17587*). In addition, whenever the state funds provided pursuant to *Education Code Sections 17584 and 17585* (apportionments from the State Allocation Board) are insufficient to fully match the local funds deposited in this fund, the governing board of a school district may transfer the excess local funds deposited in this fund to any other expenditure classifications in other funds of the District (*Education Code Sections 17582 and 17583*).

**Capital Project Funds:** Capital project funds are established to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds).

**Building Fund:** This fund exists primarily to account separately for proceeds from the sale of bonds (*Education Code Section 15146*) and may not be used for any purposes other than those for which the bonds were issued. Other authorized revenues to the Building Fund are proceeds from the sale or lease-with-option-to-purchase of real property (*Education Code Section 17462*) and revenue from rentals and leases of real property specifically authorized for deposit into the fund by the governing board (*Education Code Section 41003*).

**Capital Facilities Fund:** This fund is used primarily to account separately for moneys received from fees levied on developers or other agencies as a condition of approving a development (*Education Code Sections 17620–17626*). The authority for these levies may be county/city ordinances (*Government Code Sections 65970–65981*) or private agreements between the District and the developer. Interest earned in the Capital Facilities Fund is restricted to that fund (*Government Code Section 66006*).

**Special Reserve Fund for Capital Outlay Projects:** This fund exists primarily to provide for the accumulation of General Fund moneys for capital outlay purposes (*Education Code Section 42840*).

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**D. Basis of Accounting – Measurement Focus**

**Government-Wide Financial Statements**

The government-wide financial statements are reported using the economic resources measurement focus. The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place.

Net Position equals assets and deferred outflows of resources minus liabilities and deferred inflows of resources. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. The net position should be reported as restricted when constraints placed on its use are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The net position restricted for other activities results from special revenue funds and the restrictions on their use.

**Governmental Funds**

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Governmental funds use the modified accrual basis of accounting.

**Revenues – Exchange and Non-Exchange Transactions**

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded under the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. “Available” means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. Generally, “available” means collectible within the current period or within 60 days after year-end. However, to achieve comparability of reporting among California school districts and so as not to distort normal revenue patterns, with specific respect to reimbursement grants and corrections to State-aid apportionments, the California Department of Education has defined available for school districts as collectible within one year.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from the grants and entitlements is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Eligibility requirements include timing requirements, which specify the year when the resources are to be used or the fiscal year when use is first permitted; matching requirements, in which the District must provide local resources to be used for a specific purpose; and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**D. Basis of Accounting – Measurement Focus (continued)**

**Unearned Revenue**

Unearned revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the balance sheet and revenue is recognized.

Certain grants received that have not met eligibility requirements are recorded as unearned revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as unearned revenue.

**Expenses/Expenditures**

On the accrual basis of accounting, expenses are recognized at the time a liability is incurred. On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred, as under the accrual basis of accounting. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

**E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position**

**Cash and Cash Equivalents**

The District's cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

**Investments**

Investments with original maturities greater than one year are stated at fair value. Fair value is estimated based on quoted market prices at year-end. All investments not required to be reported at fair value are stated at cost or amortized cost. Fair values of investments in county and State investment pools are determined by the program sponsor.

**Inventories**

Inventories are recorded using the purchases method in that the cost is recorded as an expenditure at the time the individual inventory items are requisitioned. Inventories are valued at historical cost and consist of expendable supplies held for consumption.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position (continued)**

**Capital Assets**

The accounting and reporting treatment applied to the capital assets associated with a fund is determined by its measurement focus. Capital assets are reported in the governmental activities column of the government-wide statement of net position, but are not reported in the fund financial statements.

Capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their acquisition value as of the date received. The District maintains a capitalization threshold of \$5,000. The District does not own any infrastructure as defined in GASB Statement No. 34. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized. All reported capital assets, except for land and construction in progress, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

Depreciation is computed using the straight-line method over the following estimated useful lives:

<b><u>Asset Class</u></b>	<b><u>Estimated Useful Life</u></b>
Buildings and Improvements	15-50 years
Furniture and Equipment	5-15 years
Vehicles	5-15 years

**Interfund Balances**

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "Due from other funds/Due to other funds." These amounts are eliminated in the governmental activities columns of the statement of net position.

**Compensated Absences**

Accumulated unpaid employee vacation benefits are accrued as a liability as the benefits are earned. For governmental funds, the current portion of unpaid compensated absences is recognized upon the occurrence of relevant events such as employee resignations and retirements that occur prior to year-end that have not yet been paid with expendable available financial resource. These amounts are recorded in the fund from which the employees who have accumulated leave are paid.

Accumulated sick leave benefits are not recognized as liabilities of the District. The District's policy is to record sick leave as an operating expense in the period taken because such benefits do not vest, nor is payment probable; however, unused sick leave is added to the creditable service period for calculation of retirement benefits when the employee retires.

**Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position (continued)**

**Postemployment Benefits Other Than Pensions (OPEB)**

For purposes of measuring the total OPEB liability, deferred outflows of resources related to OPEB and deferred inflows of resources related to OPEB, and OPEB expense have been determined by an independent actuary. For this purpose, benefit payments are recognized when currently due and payable in accordance with the benefit terms.

Generally accepted accounting principles require the reported results must pertain to liability and asset information within certain defined timeframes. For this report, the following timeframes are used:

Valuation Date	June 30, 2024
Measurement Date	June 30, 2024
Measurement Period	July 1, 2023 through June 30, 2024

Gains and losses related to changes in total OPEB liability are recognized in OPEB expense systematically over time. The first amortized amounts are recognized in OPEB expense for the year the gain or loss occurs. The remaining amounts are categorized as deferred outflows and deferred inflows of resources related to OPEB and are to be recognized in future OPEB expense. The amortization period differs depending on the source of gain or loss. The difference between projected and actual earnings is amortized on a straight-line basis over five years. All other amounts are amortized on a straight-line basis over the average expected remaining service lives of all members that are provided with benefits (active, inactive, and retired) at the beginning of the measurement period.

**Premiums and Discounts**

In the government-wide financial statements, long-term obligations are reported as liabilities in the statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method.

**Deferred Outflows/Deferred Inflows of Resources**

In addition to assets, the District will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the District will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time.

**Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the defined benefit pension plans (the Plans) of the California State Teachers' Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS) and additions to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by the Plans. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.



**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position (continued)**

**Fund Balance**

Fund balance is divided into five classifications based primarily on the extent to which the District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

*Nonspendable* - The nonspendable fund balance classification reflects amounts that are not in spendable form. Examples include inventory, prepaid items, the long-term portion of loans receivable, and nonfinancial assets held for resale. This classification also reflects amounts that are in spendable form but that are legally or contractually required to remain intact, such as the principal of a permanent endowment.

*Restricted* - The restricted fund balance classification reflects amounts subject to externally imposed and legally enforceable constraints. Such constraints may be imposed by creditors, grantors, contributors, or laws or regulations of other governments, or may be imposed by law through constitutional provisions or enabling legislation.

*Committed* - The committed fund balance classification reflects amounts subject to internal constraints self-imposed by formal action of the Governing Board. The constraints giving rise to committed fund balance must be imposed no later than the end of the reporting period. The actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements. In contrast to restricted fund balance, committed fund balance may be redirected by the government to other purposes as long as the original constraints are removed or modified in the same manner in which they were imposed, that is, by the same formal action of the Governing Board.

*Assigned* - The assigned fund balance classification reflects amounts that the government *intends* to be used for specific purposes. Assignments may be established either by the Governing Board or by a designee of the governing body, and are subject to neither the restricted nor committed levels of constraint. In contrast to the constraints giving rise to committed fund balance, constraints giving rise to assigned fund balance are not required to be imposed, modified, or removed by formal action of the Governing Board. The action does not require the same level of formality and may be delegated to another body or official. Additionally, the assignment need not be made before the end of the reporting period, but rather may be made any time prior to the issuance of the financial statements.

*Unassigned* - In the General Fund only, the unassigned fund balance classification reflects the residual balance that has not been assigned to other funds and that is not restricted, committed, or assigned to specific purposes. However, deficits in any fund, including the General Fund that cannot be eliminated by reducing or eliminating amounts assigned to other purposes are reported as negative unassigned fund balance.

The District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**F. Interfund Activity**

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented in the financial statements. Interfund transfers are eliminated in the governmental activities columns of the statement of activities.

**G. Estimates**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

**H. Budgetary Data**

The budgetary process is prescribed by provisions of the California Education Code and requires the governing board to hold a public hearing and adopt an operating budget no later than July 1 of each year. The District governing board satisfied these requirements. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major object account.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for. For purposes of the budget, on-behalf payments have not been included as revenue and expenditures as required under generally accepted accounting principles.

**I. Property Tax**

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County Auditor-Controller bills and collects the taxes on behalf of the District. Local property tax revenues are recorded when received.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**J. New Accounting Pronouncements**

**GASB Statement No. 99** – In April 2022, GASB issued Statement No. 99, *Omnibus 2022*. The objectives of this statement are to enhance comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing (1) practice issues that have been identified during implementation and application of certain GASB Statements and (2) accounting and financial reporting for financial guarantees. The statement addresses various practice issues, including: (a) clarification of provisions in Statement No. 87, *Leases*, as amended, related to the determination of the lease term, classification of a lease as a short-term lease, recognition and measurement of a lease liability and a lease asset, and identification of lease incentives, (b) disclosures related to nonmonetary transactions; clarification of provisions in Statement No. 34, *Basic Financial Statements—and Management’s Discussion and Analysis—for State and Local Governments*, as amended, related to the focus of the government-wide financial statements, (c) terminology updates related to certain provisions of Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position*, and (d) terminology used in Statement 53 to refer to resource flows statements. A portion of this statement was effective upon issuance, while the remaining portions of this statement were effective for periods beginning after June 15, 2022 and for periods beginning after June 15, 2023. The District has fully implemented this Statement as of June 30, 2024.

**GASB Statement No. 100** – In June 2022, GASB issued Statement No. 100, *Accounting Changes and Error Corrections* – an amendment of GASB Statement No. 62. The primary objective of this statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability. This statement is effective for periods beginning after June 15, 2023. The District has fully implemented this Statement as of June 30, 2024.

**GASB Statement No. 101** – In June 2022, GASB issued Statement No. 101, *Compensated Absences*. The objective of this statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. This statement is effective for periods beginning after December 15, 2023. The District has not yet determined the impact on the financial statements.

**GASB Statement No. 102** – In December 2023, GASB issued Statement No. 102, *Certain Risk Disclosures*. This Statement requires a government to assess whether a concentration or constraint makes the primary government reporting unit or other reporting units that report a liability for revenue debt vulnerable to the risk of a substantial impact. Additionally, this Statement requires a government to assess whether an event or events associated with a concentration or constraint that could cause the substantial impact have occurred, have begun to occur, or are more likely than not to begin to occur within 12 months of the date the financial statements are issued. This statement is effective for periods beginning after June 15, 2024. The District has not yet determined the impact on the financial statements.

**GASB Statement No. 103** – In April 2024, GASB issued Statement No. 103, *Financial Reporting Model Improvements*. The objective of this Statement is to improve key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing a government’s accountability. This Statement also addresses certain application issues. The statement is effective for periods beginning after June 15, 2025. The District has not yet determined the impact on the financial statements.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 2 – CASH AND INVESTMENTS**

**A. Summary of Cash and Investments**

	<b>Governmental Activities</b>
Investment in county treasury	\$ 37,039,367
Cash on hand and in banks	380,814
Cash in revolving fund	41,720
<b>Total</b>	<b>\$ 37,461,901</b>

**B. Policies and Practices**

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the state; U.S. Treasury instruments; registered state warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; collateralized mortgage obligations; and the County Investment Pool.

**Investment in County Treasury** – The District maintains substantially all of its cash in the County Treasury in accordance with *Education Code Section 41001*. The Alameda County Treasurer's pooled investments are managed by the County Treasurer who reports on a monthly basis to the board of supervisors. In addition, the function of the County Treasury Oversight Committee is to review and monitor the County's investment policy. The committee membership includes the Treasurer and Tax Collector, the Auditor-Controller, Chief Administrative Officer, Superintendent of Schools Representative, and a public member. The fair value of the District's investment in the pool is based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 2 – CASH AND INVESTMENTS (continued)**

**C. General Authorizations**

Except for investments by trustees of debt proceeds, the authority to invest District funds deposited with the county treasury is delegated to the County Treasurer and Tax Collector. Additional information about the investment policy of the County Treasurer and Tax Collector may be obtained from its website. The table below identifies the investment types permitted by California Government Code.

<u>Authorized Investment Type</u>	<u>Maximum Remaining Maturity</u>	<u>Maximum Percentage of Portfolio</u>	<u>Maximum Investment in One Issuer</u>
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U. S. Treasury Obligations	5 years	None	None
U. S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

**D. Interest Rate Risk**

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Treasury. The District maintains a pooled investment with the County Treasury with a fair value of approximately \$36,754,483 and an amortized book value of \$37,039,367. The average weighted maturity for this pool is 742 days.

**E. Credit Risk**

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The investments in the County Treasury are not required to be rated. As of June 30, 2024, the pooled investments in the County Treasury were not rated.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 2 – CASH AND INVESTMENTS (continued)**

**F. Custodial Credit Risk – Deposits**

This is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the California Government Code requires that a financial institution secure deposits made by state or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under state law. The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agencies. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits. As of June 30, 2024, the District's bank balance of \$172,534 was exposed to custodial credit risk.

**G. Fair Value**

The District categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy is based on the valuation inputs used to measure an asset's fair value. The following provides a summary of the hierarchy used to measure fair value:

Level 1 - Quoted prices (unadjusted) in active markets for identical assets.

Level 2 - Observable inputs other than Level 1 prices such as quoted prices for similar assets in active markets, quoted prices for identical or similar assets in markets that are not active, or other inputs that are observable, either directly or indirectly.

Level 3 - Unobservable inputs should be developed using the best information available under the circumstances, which might include the District's own data. The District should adjust that data if reasonable available information indicates that other market participants would use different data or certain circumstances specific to the District are not available to other market participants.

Uncategorized - Investments in the Alameda County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at \$1.00 net asset value per share.

The District's fair value measurements at June 30, 2024 were as follows:

	<b><u>Uncategorized</u></b>
Investment in county treasury	\$ 36,754,483
<b>Total</b>	<b><u>\$ 36,754,483</u></b>

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

**NOTE 3 – ACCOUNTS RECEIVABLE**

Accounts receivable at June 30, 2024 consisted of the following:

	General Fund	Special Education Pass-Through Fund	County School Facilities Fund	Bond Interest and Redemption Fund	Non-Major Governmental Funds	Governmental Activities
Federal Government						
Categorical aid	\$ 762,784	\$ 5,515,603	\$ -	\$ -	\$ 121,070	\$ 6,399,457
State Government						
Apportionment	409,210	-	-	-	-	409,210
Categorical aid	195,181	-	-	-	309,548	504,729
Lottery	231,023	-	-	-	-	231,023
Local Government						
Other local sources	1,047,989	-	43,500	54,546	361,610	1,507,645
<b>Total</b>	<b>\$ 2,646,187</b>	<b>\$ 5,515,603</b>	<b>\$ 43,500</b>	<b>\$ 54,546</b>	<b>\$ 792,228</b>	<b>\$ 9,052,064</b>

**NOTE 4 – CAPITAL ASSETS**

Capital asset activity for the year ended June 30, 2024 was as follows:

	Balance July 01, 2023	Additions	Deletions	Balance June 30, 2024
<b>Governmental Activities</b>				
Capital assets not being depreciated				
Land	\$ 4,394,935	\$ -	\$ -	\$ 4,394,935
Construction in progress	-	6,238,993	-	6,238,993
Total capital assets not being depreciated	4,394,935	6,238,993	-	10,633,928
Capital assets being depreciated				
Land improvements	22,206,955	-	-	22,206,955
Buildings & improvements	142,753,522	-	-	142,753,522
Furniture & equipment	10,161,139	20,064	-	10,181,203
Total capital assets being depreciated	175,121,616	20,064	-	175,141,680
Less: Accumulated depreciation				
Land improvements	10,118,976	801,634	-	10,920,610
Buildings & improvements	34,767,850	3,216,106	-	37,983,956
Furniture & equipment	6,792,006	305,316	-	7,097,322
Total accumulated depreciation	51,678,832	4,323,056	-	56,001,888
Total capital assets being depreciated, net	123,442,784	(4,302,992)	-	119,139,792
<b>Governmental Activities</b>				
<b>Capital Assets, net</b>	<b>\$ 127,837,719</b>	<b>\$ 1,936,001</b>	<b>\$ -</b>	<b>\$ 129,773,720</b>

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

**NOTE 5 – INTERFUND TRANSACTIONS**

**Interfund Receivables/Payables (Due From/Due To)**

Individual interfund receivable and payable balances at June 30, 2024 were as follows:

Due To Other Funds	Due From Other Funds			
	General Fund	County School Facilities Fund	Non-Major Governmental Funds	Total
General Fund	\$ -	\$ -	\$ 8,159	\$ 8,159
Non-Major Governmental Funds	361,486	6,123	-	367,609
<b>Total</b>	<b>\$ 361,486</b>	<b>\$ 6,123</b>	<b>\$ 8,159</b>	<b>\$ 375,768</b>

The General Fund owed the Non-Major Child Development Fund to record closing entries.	\$ 76
The General Fund owed the Non-Major Cafeteria Fund for expenditures incurred.	4,792
The General Fund owed the Non-Major Deferred Maintenance Fund for container rentals.	3,291
The Non-Major Child Development Fund owed the General Fund for indirect costs.	254,164
The Non-Major Cafeteria Fund owed the General Fund for indirect costs.	107,322
The Non-Major Building Fund owed the County School Facilities Fund for expenditures incurred.	6,123
<b>Total</b>	<b>\$ 375,768</b>

**NOTE 6 – ACCRUED LIABILITIES**

Accrued liabilities at June 30, 2024 consisted of the following:

	General Fund	Special Education Pass-Through Fund	County School Facilities Fund	Non-Major Governmental Funds	District-Wide	Governmental Activities
Payroll	\$ 356,145	\$ -	\$ 441	\$ 52,302	\$ -	\$ 408,888
Construction	-	-	1,182,947	198,121	-	1,381,068
Vendors payable	3,455,516	-	-	112,221	-	3,567,737
Unmatured interest	-	-	-	-	1,542,955	1,542,955
Due to grantor government	208,920	-	-	-	-	208,920
Due to other agencies	-	5,644,470	-	-	-	5,644,470
<b>Total</b>	<b>\$ 4,020,581</b>	<b>\$ 5,644,470</b>	<b>\$ 1,183,388</b>	<b>\$ 362,644</b>	<b>\$ 1,542,955</b>	<b>\$ 12,754,038</b>

**NOTE 7 – UNEARNED REVENUES**

Unearned revenues at June 30, 2024 consisted of the following:

	General Fund	Non-Major Governmental Funds	Governmental Activities
Federal sources	\$ 1,608	\$ 82,314	\$ 83,922
State categorical sources	45,134	56,215	101,349
Local sources	-	82,920	82,920
<b>Total</b>	<b>\$ 46,742</b>	<b>\$ 221,449</b>	<b>\$ 268,191</b>



**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

**NOTE 8 – LONG-TERM LIABILITIES**

A schedule of changes in long-term debt for the year ended June 30, 2024 consisted of the following:

	Balance July 01, 2023	Additions	Deductions	Balance June 30, 2024	Balance Due In One Year
<b>Governmental Activities</b>					
General obligation bonds	\$ 95,470,000	\$ -	\$ 2,905,000	\$ 92,565,000	\$ 2,880,000
Unamortized premium	8,874,550	-	643,916	8,230,634	643,916
Total general obligation bonds	104,344,550	-	3,548,916	100,795,634	3,523,916
Total OPEB liability	24,651,460	-	190,636	24,460,824	-
Net pension liability	43,418,701	6,191,261	-	49,609,962	-
<b>Total</b>	<b>\$ 172,414,711</b>	<b>\$ 6,191,261</b>	<b>\$ 3,739,552</b>	<b>\$ 174,866,420</b>	<b>\$ 3,523,916</b>

- Payments for general obligation bonds are made in the Bond Interest and Redemption Fund.

**A. General Obligation Bonds**

General obligation bonds at June 30, 2024 consisted of the following:

Series	Issue Date	Maturity Date	Interest Rate	Original Issue	Bonds Outstanding July 01, 2023	Additions	Deductions	Bonds Outstanding June 30, 2024
2012 Refunding Bonds	August 2024	August 2030	2.00 - 5.00%	\$ 17,700,000	\$ 5,080,000	\$ -	\$ 625,000	\$ 4,455,000
2016 Refunding Bonds	March 2016	August 2030	2.00 - 5.00%	13,055,000	9,545,000	-	1,595,000	7,950,000
Measure B Series 2016A	October 2016	August 2045	2.00 - 4.00%	23,500,000	22,560,000	-	170,000	22,390,000
Measure E Series 2016A	October 2016	August 2035	2.00 - 4.00%	9,000,000	7,935,000	-	270,000	7,665,000
Measure B Series 2018A	July 2018	August 2046	3.00 - 5.00%	27,000,000	23,800,000	-	-	23,800,000
Measure E Series 2018A	July 2018	August 2036	3.00 - 5.00%	8,000,000	4,350,000	-	245,000	4,105,000
Measure B Series 2021A	April 2021	August 2046	0.27 - 4.00%	19,500,000	16,000,000	-	-	16,000,000
Measure E Series 2021A	April 2021	August 2037	0.27 - 4.00%	8,000,000	6,200,000	-	-	6,200,000
					<b>\$ 95,470,000</b>	<b>\$ -</b>	<b>\$ 2,905,000</b>	<b>\$ 92,565,000</b>

The annual requirements to amortize the bonds outstanding at June 30, 2024 are as follows:

Year Ended June 30,	Principal	Interest	Total
2025	\$ 2,880,000	\$ 3,639,443	\$ 6,519,443
2026	3,125,000	3,510,043	6,635,043
2027	3,330,000	3,372,119	6,702,119
2028	3,640,000	3,220,243	6,860,243
2029	2,355,000	3,105,303	5,460,303
2030 - 2034	13,035,000	14,281,561	27,316,561
2035 - 2039	19,270,000	11,055,025	30,325,025
2040 - 2044	24,815,000	6,527,650	31,342,650
2045 - 2047	20,115,000	1,204,025	21,319,025
<b>Total</b>	<b>\$ 92,565,000</b>	<b>\$ 49,915,412</b>	<b>\$ 142,480,412</b>

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 8 – LONG-TERM LIABILITIES (continued)**

**B. Other Postemployment Benefits**

The District's beginning total OPEB liability was \$24,651,460 and decreased by \$190,636 during the year ended June 30, 2024. The ending total OPEB liability at June 30, 2024 was \$24,460,824. See Note 10 for additional information regarding the total OPEB liability.

**C. Net Pension Liability**

The District's beginning net pension liability was \$43,418,701 and increased by \$6,191,261 during the year ended June 30, 2024. The ending net pension liability at June 30, 2024 was \$49,609,962. See Note 11 for additional information regarding the net pension liability.

**NOTE 9 – FUND BALANCES**

Fund balances were composed of the following elements at June 30, 2024:

	General Fund	Special Education Pass-Through Fund	County School Facilities Fund	Bond Interest and Redemption Fund	Non-Major Governmental Funds	Total Governmental Funds
Non-spendable						
Revolving cash	\$ 41,720	\$ -	\$ -	\$ -	\$ -	\$ 41,720
Stores inventory	-	-	-	-	4,724	4,724
Prepaid expenditures	37,674	-	-	-	-	37,674
Total non-spendable	79,394	-	-	-	4,724	84,118
Restricted						
Educational programs	4,051,067	1	-	-	758,329	4,809,397
Food service	-	-	-	-	1,010,377	1,010,377
Associated student body	249,048	-	-	-	-	249,048
Capital projects	-	-	10,643,202	-	1,918,870	12,562,072
Debt service	-	-	-	8,910,079	-	8,910,079
Total restricted	4,300,115	1	10,643,202	8,910,079	3,687,576	27,540,973
Committed						
Deferred maintenance	-	-	-	-	66,128	66,128
Total committed	-	-	-	-	66,128	66,128
Assigned						
Other assignments	737,354	-	-	-	-	737,354
Total assigned	737,354	-	-	-	-	737,354
Unassigned	6,648,516	-	-	-	-	6,648,516
<b>Total</b>	<b>\$ 11,765,379</b>	<b>\$ 1</b>	<b>\$ 10,643,202</b>	<b>\$ 8,910,079</b>	<b>\$ 3,758,428</b>	<b>\$ 35,077,089</b>

The District is committed to maintaining a prudent level of financial resources to protect against the need to reduce service levels because of temporary revenue shortfalls or unpredicted expenditures. The District's Minimum Fund Balance Policy requires a Reserve for Economic Uncertainties, consisting of unassigned amounts, equal to no less than 3 percent of General Fund expenditures and other financing uses.

**ALBANY UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2024**

---

**NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)**

**A. Plan Description**

The Albany Unified School District's defined benefit OPEB plan, Albany Unified School District Retiree Benefit Plan (the Plan) is described below. The Plan is a single employer defined benefit plan administered by the District. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement 75.

**B. Benefits Provided**

The eligibility requirements and benefits provided by the Plan are described below as follows:

***Albany Teachers Association (“ATA”)***

Eligibility Criteria: Employees must be age 55 with at least 10 years of service in the District and retiring into the State Teachers' Retirement System (“STRS”) or Public Employees Retirement System (“PERS”).

Benefits Available: The District shall provide medical, dental and vision coverage up to age 65 for employee and spouse, at the same levels provided for regular certificated employees and up to age 66 for employees and spouse for those *not* eligible for Medicare upon reaching age 65. For the employee working less than full-time, the District will contribute a monthly amount that is prorated according to the average full-time equivalency (“FTE”) that the employee was working for the 10 years preceding retirement.

***Administrators (Certificated and Classified)***

Eligibility Criteria: Certificated and classified employees must be age 55 with at least 7 years of service in order to be eligible for benefits. All employees must be currently drawing retirement from STRS or PERS.

Benefits Available: This policy provides the retiree and spouse (or domestic partner) with medical, dental and vision coverage at the same level provided for regular administrative employees at the time of retirement, until the date at which federal medical insurance (Medicare) becomes available to the retiree. One former superintendent receives lifetime benefits. A second former superintendent receives benefits until age 70.

***California School Employees Association (“CSEA”)***

Eligibility Criteria: Employees must be age 60 with at least 15 years of service in the District and retiring from a public retirement system such as STRS or PERS.

Benefits Available: The District shall provide medical, dental and vision coverage up to age 66 for employee and spouse, at the same levels provided for regular CSEA employees. For the employee working less than full-time at retirement, the District will contribute a monthly amount that is prorated according to the full-time equivalency (“FTE”) that the employee was working at retirement.

***Service Employees International Union (“SEIU”)***

Eligibility Criteria: Employees hired prior to January 1, 2005 must be age 55 with at least 15 years of service (Option 1) or age 60 with at least ten years of service (Option 2), and must be participating in the District's medical, dental and vision programs to be eligible to receive postemployment benefits.

Employees hired on or after January 1, 2005 must be age 55 with at least 15 years of service and must be participating in the District's medical, dental and vision programs to receive postemployment benefits.

Benefits available: Employees will receive medical, dental and vision coverage up to age 66 for employee and spouse, at the same levels provided for regular SEIU employees. For the employee working less than full-time at retirement, the District will contribute a monthly amount that is prorated according to the full-time equivalency (“FTE”) that the employee was working at retirement.

**ALBANY UNIFIED SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2024**

---

**NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)**

**B. Benefits Provided (continued)**

***Service Employees International Union (“SEIU”)***

Eligibility Criteria: Employees hired prior to January 1, 2005 must be age 55 with at least 15 years of service (Option 1) or age 60 with at least ten years of service (Option 2), and must be participating in the District’s medical, dental and vision programs to be eligible to receive postemployment benefits.

Employees hired on or after January 1, 2005 must be age 55 with at least 15 years of service and must be participating in the District’s medical, dental and vision programs to receive postemployment benefits.

Benefits available: Employees will receive medical, dental and vision coverage up to age 66 for employee and spouse, at the same levels provided for regular SEIU employees. For the employee working less than full-time at retirement, the District will contribute a monthly amount that is prorated according to the full-time equivalency (“FTE”) that the employee was working at retirement.

**C. Contributions**

For the measurement period, the District contributed \$609,495 to the Plan, all of which was used for current premiums.

**D. Plan Membership**

Membership of the Plan consisted of the following:

	<b><u>Number of participants</u></b>
Inactive employees receiving benefits	153
Inactive employees entitled to but not receiving benefits*	-
Participating active employees	<u>425</u>
<b>Total number of participants**</b>	<b><u>578</u></b>

\*Information not provided

\*\*As of the June 30, 2024 valuation date

**E. Total OPEB Liability**

The Albany Unified School District’s total OPEB liability of \$24,460,824 was measured as of June 30, 2024 and was determined by an actuarial valuation as of that date.

**F. Actuarial Assumptions and Other Inputs**

The total OPEB liability as of June 30, 2024 was determined by an actuarial valuation as of June 30, 2024 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement period ended June 30, 2024:

**Economic assumptions:**

Inflation	2.50%
Salary increases	3.50%
Discount Rate	3.93%
Healthcare cost trend rate	7.75%

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)**

**F. Actuarial Assumptions and Other Inputs (continued)**

**Non-economic assumptions:**

*Mortality:* Pub-2010 mortality table with generation scale MP-2021.

*Retirement rates:* The retirement probability is based on the retirement system in which an employee participates. The probabilities of retirement were developed from the 2023 CalPERS Experience Study for employees in CalPERS, and the California State Teachers' Retirement System ("STRS") Defined Benefit Program Actuarial Valuation as of June 30, 2023 for employees in STRS.

The actuarial assumptions used in the June 30, 2024 valuation were based on a review of plan experience during the period July 1, 2022 through June 30, 2024.

The discount rate was based on the Bond Buyer 20 Bond GO Index. The actuary assumed contributions would be sufficient to fully fund the obligation over a period not to exceed thirty years.

**G. Changes in Total OPEB Liability**

	<u>June 30, 2024</u>
<b>Total OPEB Liability</b>	
Service cost	\$ 1,610,413
Interest on total OPEB liability	947,435
Difference between expected and actual experience	(3,676,203)
Changes of assumptions	1,537,214
Benefits payments	<u>(609,495)</u>
Net change in total OPEB liability	(190,636)
Total OPEB liability - beginning	<u>24,651,460</u>
Total OPEB liability - ending	<u>\$ 24,460,824</u>
 Covered-employee payroll	 \$ 34,386,364
 District's total OPEB liability as a percentage of covered-employee payroll	  71.14%

**H. Sensitivity of the Total OPEB Liability to Changes in the Discount Rate**

The following presents the total OPEB liability of the Albany Unified School District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is one percentage point lower or one percentage point higher than the current discount rate:

	<b>1% Decrease</b>	<b>Valuation Discount Rate</b>	<b>1% Increase</b>
	<b>(2.93%)</b>	<b>(3.93%)</b>	<b>(4.93%)</b>
Total OPEB liability	\$ 27,316,000	\$ 24,460,824	\$ 22,020,000

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)**

**I. Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rate**

The following presents the total OPEB liability of the Albany Unified School District, as well as what the District's total OPEB liability would be if it were calculated using a healthcare cost trend rate that is one percentage point lower or one percentage point higher than the current healthcare cost trend rate:

	<b>Healthcare Cost</b>		
	<b>1% Decrease</b>	<b>Trend Rate</b>	<b>1% Increase</b>
	<b>(6.75%)</b>	<b>(7.75%)</b>	<b>(8.75%)</b>
Total OPEB liability	\$ 21,199,000	\$ 24,460,824	\$ 28,468,000

**J. OPEB Expense and Deferred Outflows and Deferred Inflows of Resources Related to OPEB**

For the year ended June 30, 2024, the Albany Unified School District recognized OPEB expense of \$2,427,516. At June 30, 2024, the Albany Unified School District reported deferred outflows of resources related to OPEB and deferred inflows of resources related to OPEB from the following sources:

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Differences between expected and actual experience	\$ 1,094,453	\$ 4,858,295
Changes in assumptions	3,992,646	2,533,075
<b>Total</b>	<b>\$ 5,087,099</b>	<b>\$ 7,391,370</b>

Amounts reported as deferred outflows and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<b>Year Ended June 30,</b>	<b>Deferred Outflows/(Inflows) of Resources</b>
2025	\$ (130,332)
2026	(130,332)
2027	(101,172)
2028	(136,069)
2029	(341,172)
Thereafter	(1,465,194)
<b>Total</b>	<b>\$ (2,304,271)</b>

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 11 – PENSION PLANS**

Qualified employees are covered under multiple-employer contributory retirement plans maintained by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS), and classified employees are members of the California Public Employees' Retirement System (CalPERS). The District reported its proportionate share of the net pension liabilities, pension expense, deferred outflow of resources, and deferred inflow of resources for each of the above plans as follows:

	<b>Net pension liability</b>	<b>Deferred outflows related to pensions</b>	<b>Deferred inflows related to pensions</b>	<b>Pension expense</b>
CalSTRS Pension	\$ 29,184,606	\$ 10,811,548	\$ 2,300,432	\$ 4,475,574
CalPERS Pension	20,425,356	8,933,087	634,837	2,389,060
<b>Total</b>	<b>\$ 49,609,962</b>	<b>\$ 19,744,635</b>	<b>\$ 2,935,269</b>	<b>\$ 6,864,634</b>

**A. California State Teachers' Retirement System (CalSTRS)**

**Plan Description**

The District contributes to the California State Teachers' Retirement System (CalSTRS); a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement and disability benefits and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7919 Folsom Blvd., Sacramento, CA 95826.

**Benefits Provided**

The CalSTRS defined benefit plan has two benefit formulas:

1. CalSTRS 2% at 60: Members first hired on or before December 31, 2012, to perform service that could be creditable to CalSTRS. CalSTRS 2% at 60 members are eligible for normal retirement at age 60, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. Early retirement options are available at age 55 with five years of credited service or as early as age 50 with 30 years of credited service. The age factor for retirements after age 60 increases with each quarter year of age to 2.4 percent at age 63 or older. Members who have 30 years or more of credited service receive an additional increase of up to 0.2 percent to the age factor, known as the career factor. The maximum benefit with the career factor is 2.4 percent of final compensation.
2. CalSTRS 2% at 62: Members first hired on or after January 1, 2013, to perform service that could be creditable to CalSTRS. CalSTRS 2% at 62 members are eligible for normal retirement at age 62, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. An early retirement option is available at age 55. The age factor for retirement after age 62 increases with each quarter year of age to 2.4 percent at age 65 or older.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 11 – PENSION PLANS (continued)**

**A. California State Teachers' Retirement System (CalSTRS) (continued)**

**Contributions**

Active plan CalSTRS 2% at 60 and 2% at 62 members are required to contribute 10.25% and 10.205% of their salary for fiscal year 2024, respectively, and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by CalSTRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2024 was 19.10% of annual payroll. The contribution requirements of the plan members are established by state statute. Contributions to the plan from the District were \$4,628,040 for the year ended June 30, 2024.

**On-Behalf Payments**

The District was the recipient of on-behalf payments made by the State of California to CalSTRS for K-12 education. These payments consist of state general fund contributions of approximately \$2,236,643 to CalSTRS.

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

At June 30, 2024, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the net pension liability	\$ 29,184,606
State's proportionate share of the net pension liability associated with the District	13,983,419
<b>Total</b>	<u>\$ 43,168,025</u>

The net pension liability was measured as of June 30, 2023, and the total pension liability used to calculate the net pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2022 and rolling forward the total pension liability to June 30, 2023. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. At June 30, 2023, the District's proportion was 0.038 percent, which was an increase of 0.002 percent from its proportion measured as of June 30, 2022.



**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 11 – PENSION PLANS (continued)**

**A. California State Teachers' Retirement System (CalSTRS) (continued)**

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)**

For the year ended June 30, 2024, the District recognized pension expense of \$4,475,574. In addition, the District recognized pension expense and revenue of \$(203,065) for support provided by the State. At June 30, 2024, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between projected and actual earnings on plan investments	\$ -	\$ 124,922
Differences between expected and actual experience	2,293,429	1,561,525
Changes in assumptions	168,990	-
Changes in proportion and differences between District contributions and proportionate share of contributions	3,721,089	613,985
District contributions subsequent to the measurement date	4,628,040	-
<b>Total</b>	<u>\$ 10,811,548</u>	<u>\$ 2,300,432</u>

The \$4,628,040 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ended June 30,</u>	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
2025	\$ 1,168,964	\$ 1,610,479
2026	1,133,539	2,123,960
2027	1,133,539	(1,934,461)
2028	1,077,206	408,870
2029	994,005	91,584
2030	676,255	-
<b>Total</b>	<u>\$ 6,183,508</u>	<u>\$ 2,300,432</u>

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 11 – PENSION PLANS (continued)**

**A. California State Teachers' Retirement System (CalSTRS) (continued)**

**Actuarial Assumptions**

The total pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2022, and rolling forward the total pension liability to June 30, 2023 using the following actuarial assumptions, applied to all periods included in the measurement:

Consumer Price Inflation	2.75%
Investment Rate of Return*	7.10%
Wage Inflation	3.50%

\* Net of investment expenses, but gross of administrative expenses.

CalSTRS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are based on MP-2016 series tables adjusted to fit CalSTRS experience.

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2015 through June 30, 2018.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best-estimate ranges were developed using capital market assumptions from CalSTRS general investment consultant (Pension Consulting Alliance-PCA) as an input to the process. The actuarial investment rate of return assumption was adopted by the board in January 2023 in conjunction with the most recent experience study. For each current and future valuation, CalSTRS' independent consulting actuary (Milliman) reviews the return assumption for reasonableness based on the most current capital market assumptions. Best estimates of expected 20-year geometrically linked real rates of return and the assumed asset allocation for each major asset class as of June 30, 2022, are summarized in the following table:

<b>Asset Class</b>	<b>Assumed Asset Allocation</b>	<b>Long-Term Expected Real Rate of Return*</b>
Public Equity	38%	5.25%
Real Estate	15%	4.05%
Private Equity	14%	6.75%
Fixed Income	14%	2.45%
Risk Mitigating Strategies	10%	2.25%
Inflation Sensitive	7%	3.65%
Cash/Liquidity	2%	0.05%
	<hr/> 100% <hr/>	

\*Real return is net of assumed 2.75% inflation.

NOTE 11 – PENSION PLANS (continued)

A. California State Teachers’ Retirement System (CalSTRS) (continued)

**Discount Rate**

The discount rate used to measure the total pension liability was 7.10 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at statutory contribution rates in accordance with the rate increases per AB 1469. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return (7.10 percent) and assuming that contributions, benefit payments, and administrative expense occur midyear. Based on those assumptions, the Plan’s fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine the total pension liability.

**Sensitivity of the District’s Proportionate Share of the Net Pension Liability to Changes in the Discount Rate**

The following presents the District’s proportionate share of the net pension liability calculated using the discount rate of 7.10 percent, as well as what the District’s proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.10 percent) or 1-percentage-point higher (8.10 percent) than the current rate:

	<b>1% Decrease (6.10%)</b>	<b>Current Discount Rate (7.10%)</b>	<b>1% Increase (8.10%)</b>
District's proportionate share of the net pension liability	\$ 48,954,849	\$ 29,184,606	\$ 12,763,116

**Pension Plan Fiduciary Net Position**

Detailed information about the pension plan’s fiduciary net position is available in the separately issued CalSTRS financial report.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 11 – PENSION PLANS (continued)**

**B. California Public Employees' Retirement System (CalPERS)**

**Plan Description**

The District contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS); a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Laws. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, CA 95811.

**Benefits Provided**

The benefits for the defined benefit plan are based on members' years of service, age, final compensation, and benefit formula. Benefits are provided for disability, death, and survivors of eligible members or beneficiaries. Members become fully vested in their retirement benefits earned to date after five years of credited service.

**Contributions**

Active plan members who entered into the plan prior to January 1, 2013, are required to contribute 7.0% of their salary. The California Public Employees' Pension Reform Act (PEPRA) specifies that new members entering into the plan on or after January 1, 2013, shall pay the higher of fifty percent of normal costs or 8.0% of their salary. Additionally, for new members entering the plan on or after January 1, 2013, the employer is prohibited from paying any of the employee contribution to CalPERS unless the employer payment of the member's contribution is specified in an employment agreement or collective bargaining agreement that expires after January 1, 2013.

The District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2024 was 26.68% of annual payroll. Contributions to the plan from the District were \$2,694,297 for the year ended June 30, 2024.

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

At June 30, 2024, the District reported a liability of \$20,425,356 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2023, and the total pension liability used to calculate the net pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2022 and rolling forward the total pension liability to June 30, 2023. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. At June 30, 2023, the District's proportion was 0.056 percent, which was an increase of 0.002 percent from its proportion measured as of June 30, 2022.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 11 – PENSION PLANS (continued)**

**B. California Public Employees' Retirement System (CalPERS) (continued)**

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)**

For the year ended June 30, 2024, the District recognized pension expense of \$2,389,060. At June 30, 2024, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between projected and actual earnings on plan investments	\$ 2,181,720	\$ -
Differences between expected and actual experience	745,379	313,703
Changes in assumptions	940,988	-
Changes in proportion and differences between District contributions and proportionate share of contributions	2,370,703	321,134
District contributions subsequent to the measurement date	2,694,297	-
<b>Total</b>	<u>\$ 8,933,087</u>	<u>\$ 634,837</u>

The \$2,694,297 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ended June 30,</u>	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
2025	\$ 2,129,784	\$ 490,512
2026	1,867,599	144,325
2027	2,173,510	-
2028	67,897	-
<b>Total</b>	<u>\$ 6,238,790</u>	<u>\$ 634,837</u>

**Actuarial Assumptions**

The total pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2022, and rolling forward the total pension liability to June 30, 2023 using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.30%
Discount Rate	6.90%
Salary Increases	Varies by Entry Age and Service

CalPERS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are derived using CalPERS' membership data for all funds. The table includes 15 years of mortality improvements using the Society of Actuaries Scale 80% of scale MP 2020.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 11 – PENSION PLANS (continued)**

**B. California Public Employees’ Retirement System (CalPERS) (continued)**

**Actuarial Assumptions (continued)**

The actuarial assumptions used in the June 30, 2022, valuation were based on the results of an actuarial experience study for the period from 2000 through 2019.

The long-term expected rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. In determining the long-term expected rate of return, both short-term and long-term market return expectations as well as the expected pension fund cash flows were taken into account. Such cash flows were developed assuming that both members and employers will make their required contributions on time and as scheduled in all future years. Using historical returns of all the funds’ asset classes, expected compound (geometric) returns were calculated over the short-term (first 10 years) and the long-term (11+ years) using a building block approach. Using the expected nominal returns for both short-term and long-term, the present value of benefits was calculated for each fund. The expected rate of return was set by calculating the single equivalent expected return that arrived at the same present value of benefits for cash flows as the one calculated using both short-term and long-term returns. The expected rate of return was then set equivalent to the single equivalent rate calculated above and adjusted to account for assumed administrative expenses.

The table below reflects long-term expected real rate of return by asset class. The rate of return was calculated using the capital market assumptions applied to determine the discount rate and asset allocation. These geometric rates of return are net of administrative expenses.

<b>Asset Class</b>	<b>Assumed Asset Allocation</b>	<b>Real Return Years 1 – 10*</b>
Global Equity – cap-weighted	30.0%	4.54%
Global Equity – non-cap-weighted	12.0%	3.84%
Private Equity	13.0%	7.28%
Treasury	5.0%	0.27%
Mortgage-backed securities	5.0%	0.50%
Investment grade corporates	10.0%	1.56%
High yield	5.0%	2.27%
Emerging market debt	5.0%	2.48%
Private debt	5.0%	3.57%
Real assets	15.0%	3.21%
Leverage	(5.0)%	(0.59)%
	<u>100.0%</u>	

\*An expected inflation of 2.30% used for this period. Figures are based on the 2021-22 CalPERS Asset Liability Management Study

**Discount Rate**

The discount rate used to measure the total pension liability was 6.90 percent. A projection of the expected benefit payments and contributions was performed to determine if assets would run out. The test revealed the assets would not run out. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability for the Schools Pool. The results of the crossover testing for the Schools Pool are presented in a detailed report that can be obtained at CalPERS’ website.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 11 – PENSION PLANS (continued)**

**B. California Public Employees’ Retirement System (CalPERS) (continued)**

**Sensitivity of the District’s Proportionate Share of the Net Pension Liability to Changes in the Discount Rate**

The following presents the District’s proportionate share of the net pension liability calculated using the discount rate of 6.90 percent, as well as what the District’s proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90 percent) or 1-percentage-point higher (7.90 percent) than the current rate:

	<b>1% Decrease (5.90%)</b>	<b>Current Discount Rate (6.90%)</b>	<b>1% Increase (7.90%)</b>
District's proportionate share of the net pension liability	\$ 29,529,785	\$ 20,425,356	\$ 12,900,753

**Pension Plan Fiduciary Net Position**

Detailed information about the pension plan’s fiduciary net position is available in the separately issued CalPERS financial report.

**NOTE 12 – COMMITMENTS AND CONTINGENCIES**

**A. Grants**

The District received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the District at June 30, 2024.

**B. Litigation**

The District is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the District at June 30, 2024.

**C. Construction Commitments**

As of June 30, 2024, the District had commitments with respect to unfinished capital projects of \$2,724,957.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2024**

---

**NOTE 13 – PARTICIPATION IN JOINT POWERS AUTHORITIES**

The District participates in two joint ventures under joint powers authorities (JPAs), the Alameda County Schools Insurance Group, and the Schools Excess Liability Fund public risk pool. The relationships between the District and the JPAs are such that the JPAs are not component units of the District for financial reporting purposes.

The JPAs have budgeting and financial reporting requirements independent of member units, and their financial statements are not presented in these financial statements. However, fund transactions between the JPAs and the District are included in these statements. The audited financial statements are generally available from the respective entities.

**NOTE 14 – DEFERRED OUTFLOWS/INFLOWS OF RESOURCES**

**A. Refunded Debt**

Pursuant to GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position* and GASB Statement No. 65, *Items Previously Reported as Assets and Liabilities*, the District recognized deferred outflows or inflows of resources in the District-wide financial statements. The deferred outflow of resources pertains to the difference in the carrying value of the refunded debt and its reacquisition price (deferred amount on refunding). Previous financial reporting standards require this to be presented as part of the District's long-term debt. This deferred outflow of resources is recognized as a component of interest expense in a systematic and rational manner over the remaining life of the old debt or the new debt, whichever is shorter. At June 30, 2024, the deferred amount on refunding was \$595,815.

**B. Pension Plans**

Pursuant to GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, the District recognized deferred outflows of resources related to pensions and deferred inflows of resources related to pensions in the District-wide financial statements. Further information regarding the deferred outflows of resources and deferred inflows of resources can be found at Note 11. At June 30, 2024, total deferred outflows related to pensions was \$19,744,635 and total deferred inflows related to pensions was \$2,935,269.

**C. Other Postemployment Benefits**

Pursuant to GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*, the District recognized deferred outflows of resources related to other postemployment benefits and deferred inflows of resources related to other postemployment benefits in the District-wide financial statements. Further information regarding the deferred outflows of resources and deferred inflows of resources can be found at Note 10. At June 30, 2024, total deferred outflows related to other postemployment benefits was \$5,087,099 and total deferred inflows related to other postemployment benefits was \$7,391,370.



---

## **REQUIRED SUPPLEMENTARY INFORMATION**

---

**ALBANY UNIFIED SCHOOL DISTRICT  
GENERAL FUND – BUDGETARY COMPARISON SCHEDULE  
FOR THE YEAR ENDED JUNE 30, 2024**

	Budgeted Amounts		Actual* (Budgetary Basis)	Variances - Final to Actual
	Original	Final		
<b>REVENUES</b>				
LCFF sources	\$ 40,979,896	\$ 41,153,075	\$ 41,222,817	\$ 69,742
Federal sources	949,493	1,089,662	1,058,510	(31,152)
Other state sources	8,609,255	9,630,209	9,955,795	325,586
Other local sources	9,391,435	10,001,883	10,729,417	727,534
<b>Total Revenues</b>	<b>59,930,079</b>	<b>61,874,829</b>	<b>62,966,539</b>	<b>1,091,710</b>
<b>EXPENDITURES</b>				
Certificated salaries	24,429,628	25,507,883	25,350,162	157,721
Classified salaries	8,875,872	9,692,083	9,649,019	43,064
Employee benefits	19,717,150	19,280,165	18,924,952	355,213
Books and supplies	1,536,909	2,052,987	1,376,264	676,723
Services and other operating expenditures	7,150,498	9,501,722	8,371,969	1,129,753
Capital outlay	-	39,467	19,259	20,208
Other outgo				
Excluding transfers of indirect costs	169,717	241,867	241,867	-
Transfers of indirect costs	(350,000)	(366,940)	(361,486)	(5,454)
<b>Total Expenditures</b>	<b>61,529,774</b>	<b>65,949,234</b>	<b>63,572,006</b>	<b>2,377,228</b>
<b>Excess (Deficiency) of Revenues</b>				
<b>Over Expenditures</b>	<b>(1,599,695)</b>	<b>(4,074,405)</b>	<b>(605,467)</b>	<b>3,468,938</b>
<b>Other Financing Sources (Uses)</b>				
Transfers out	(307,051)	-	-	-
<b>Net Financing Sources (Uses)</b>	<b>(307,051)</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>(1,906,746)</b>	<b>(4,074,405)</b>	<b>(605,467)</b>	<b>3,468,938</b>
<b>Fund Balance - Beginning</b>	<b>7,465,183</b>	<b>10,677,145</b>	<b>10,677,145</b>	<b>-</b>
<b>Fund Balance - Ending</b>	<b>\$ 5,558,437</b>	<b>\$ 6,602,740</b>	<b>\$ 10,071,678</b>	<b>\$ 3,468,938</b>

\* The actual amounts reported on this schedule do not agree with the amounts reported on the Statement of Revenues, Expenditures, and Changes in Fund Balance for the following reasons:

- The amounts on that schedule include the financial activity of the Special Reserve Fund for Other Than Capital Outlay Projects in accordance with the fund type definitions promulgated by GASB Statement No. 54.
- Additionally, audit adjustments related to the student body accounts and accounts payable are not reported in this schedule but have been reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances.

See accompanying notes to required supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
SPECIAL EDUCATION PASS-THROUGH FUND – BUDGETARY COMPARISON SCHEDULE  
FOR THE YEAR ENDED JUNE 30, 2024**

---

	Budgeted Amounts		Actual (Budgetary Basis)	Variances - Final to Actual
	Original	Final		
<b>REVENUES</b>				
Federal sources	\$ 5,013,089	\$ 5,347,460	\$ 5,095,369	\$ (252,091)
Other state sources	18,106,960	16,276,914	16,517,064	240,150
<b>Total Revenues</b>	23,120,049	21,624,374	21,612,433	(11,941)
<b>EXPENDITURES</b>				
Other outgo				
Excluding transfers of indirect costs	23,120,049	21,624,374	21,612,433	11,941
<b>Total Expenditures</b>	23,120,049	21,624,374	21,612,433	11,941
<b>NET CHANGE IN FUND BALANCE</b>	-	-	-	-
<b>Fund Balance - Beginning</b>	2	1	1	-
<b>Fund Balance - Ending</b>	\$ 2	\$ 1	\$ 1	\$ -

See accompanying notes to required supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
SCHEDULE OF CHANGES IN TOTAL OPEB LIABILITY AND RELATED RATIOS  
FOR THE YEAR ENDED JUNE 30, 2024**

	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018
<b>Total OPEB Liability</b>							
Service cost	\$ 1,610,413	\$ 1,586,165	\$ 1,742,344	\$ 1,688,439	\$ 1,334,931	\$ 1,203,193	\$ 1,158,364
Interest on total OPEB liability	947,435	868,826	535,233	513,954	701,138	698,882	677,439
Difference between expected and actual experience	(3,676,203)	-	1,526,364	-	(3,453,745)	-	-
Changes of assumptions	1,537,214	(303,573)	(2,986,280)	146,227	5,114,128	757,997	(553,072)
Benefits payments	(609,495)	(913,786)	(881,636)	(876,438)	(776,817)	(859,737)	(687,092)
Net change in total OPEB liability	(190,636)	1,237,632	(63,975)	1,472,182	2,919,635	1,800,335	595,639
Total OPEB liability - beginning	24,651,460	23,413,828	23,477,803	22,005,621	19,085,986	17,285,651	16,690,012
Total OPEB liability - ending	\$ 24,460,824	\$ 24,651,460	\$ 23,413,828	\$ 23,477,803	\$ 22,005,621	\$ 19,085,986	\$ 17,285,651
Covered-employee payroll	\$ 34,386,364	\$ 29,137,000	\$ 28,151,657	\$ 27,136,000	\$ 26,218,014	\$ 27,662,000	\$ 26,726,258
District's total OPEB liability as a percentage of covered-employee payroll	71.14%	84.61%	83.17%	86.52%	83.93%	69.00%	64.68%

See accompanying notes to required supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - CALSTRS  
FOR THE YEAR ENDED JUNE 30, 2024**

	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015
District's proportion of the net pension liability	0.038%	0.036%	0.037%	0.036%	0.036%	0.038%	0.037%	0.040%	0.040%	0.039%
District's proportionate share of the net pension liability	\$ 29,184,606	\$ 24,784,412	\$ 16,699,671	\$ 34,617,264	\$ 32,922,010	\$ 34,750,841	\$ 34,014,217	\$ 31,987,936	\$ 26,994,947	\$ 22,989,230
State's proportionate share of the net pension liability associated with the District	13,983,419	12,412,106	8,402,802	17,845,059	17,961,299	19,896,580	20,122,687	18,218,536	14,277,312	13,887,929
<b>Total</b>	<u>\$ 43,168,025</u>	<u>\$ 37,196,518</u>	<u>\$ 25,102,473</u>	<u>\$ 52,462,323</u>	<u>\$ 50,883,309</u>	<u>\$ 54,647,421</u>	<u>\$ 54,136,904</u>	<u>\$ 50,216,472</u>	<u>\$ 41,272,259</u>	<u>\$ 36,887,159</u>
District's covered payroll	\$ 23,460,116	\$ 20,831,284	\$ 20,032,816	\$ 19,652,656	\$ 20,001,124	\$ 20,406,384	\$ 19,651,607	\$ 19,338,526	\$ 18,920,491	\$ 17,529,855
District's proportionate share of the net pension liability as a percentage of its covered payroll	124.4%	119.0%	83.4%	176.1%	164.6%	170.3%	173.1%	165.5%	142.7%	131.2%
Plan fiduciary net position as a percentage of the total pension liability	80.6%	81.2%	87.2%	71.8%	72.6%	71.0%	69.5%	70.0%	74.0%	76.5%

The amounts presented for each fiscal year were determined as of the year-end that occurred one year prior.

See accompanying notes to required supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - CALPERS  
FOR THE YEAR ENDED JUNE 30, 2024**

	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015
District's proportion of the net pension liability	0.056%	0.054%	0.048%	0.053%	0.053%	0.055%	0.054%	0.059%	0.058%	0.057%
District's proportionate share of the net pension liability	\$ 20,425,356	\$ 18,634,289	\$ 9,849,083	\$ 16,390,561	\$ 15,469,086	\$ 14,708,358	\$ 12,853,755	\$ 11,563,446	\$ 8,562,832	\$ 6,499,469
District's covered payroll	\$ 9,766,993	\$ 8,397,613	\$ 7,152,020	\$ 7,806,900	\$ 7,414,299	\$ 7,082,023	\$ 6,709,744	\$ 7,023,108	\$ 6,413,002	\$ 6,010,007
District's proportionate share of the net pension liability as a percentage of its covered payroll	209.1%	221.9%	137.7%	209.9%	208.6%	207.7%	191.6%	164.6%	133.5%	108.1%
Plan fiduciary net position as a percentage of the total pension liability	70.0%	69.8%	81.0%	70.0%	70.0%	70.8%	71.9%	73.9%	79.4%	83.4%

The amounts presented for each fiscal year were determined as of the year-end that occurred one year prior.

See accompanying notes to required supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
SCHEDULE OF DISTRICT CONTRIBUTIONS - CALSTRS  
FOR THE YEAR ENDED JUNE 30, 2024**

	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015
Contractually required contribution	\$ 4,628,040	\$ 4,480,882	\$ 3,488,737	\$ 3,209,556	\$ 3,263,774	\$ 3,239,678	\$ 2,908,322	\$ 2,461,916	\$ 2,077,951	\$ 1,684,606
Contributions in relation to the contractually required contribution*	(4,628,040)	(4,480,882)	(3,488,737)	(3,209,556)	(3,263,774)	(3,239,678)	(2,908,322)	(2,461,916)	(2,077,951)	(1,684,606)
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's covered payroll	\$ 24,404,955	\$ 23,460,116	\$ 20,831,284	\$ 20,032,816	\$ 19,652,656	\$ 20,001,124	\$ 20,406,384	\$ 19,651,607	\$ 19,338,526	\$ 18,920,491
Contributions as a percentage of covered payroll	18.96%	19.10%	16.75%	16.02%	16.61%	16.20%	14.25%	12.53%	10.75%	8.90%

\*Amounts do not include on-behalf contributions

See accompanying notes to required supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
SCHEDULE OF DISTRICT CONTRIBUTIONS - CALPERS  
FOR THE YEAR ENDED JUNE 30, 2024**

	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015
Contractually required contribution	\$ 2,694,297	\$ 2,477,886	\$ 1,905,993	\$ 1,462,646	\$ 1,544,226	\$ 1,339,105	\$ 1,110,499	\$ 956,300	\$ 832,166	\$ 754,444
Contributions in relation to the contractually required contribution*	(2,694,297)	(2,477,886)	(1,905,993)	(1,462,646)	(1,544,226)	(1,339,105)	(1,110,499)	(956,300)	(832,166)	(754,444)
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's covered payroll	\$ 10,285,587	\$ 9,766,993	\$ 8,397,613	\$ 7,152,020	\$ 7,806,900	\$ 7,414,299	\$ 7,082,023	\$ 6,709,744	\$ 7,023,108	\$ 6,413,002
Contributions as a percentage of covered payroll	26.19%	25.37%	22.70%	20.45%	19.78%	18.06%	15.68%	14.25%	11.85%	11.76%

\*Amounts do not include on-behalf contributions

See accompanying notes to required supplementary information.



**ALBANY UNIFIED SCHOOL DISTRICT  
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION  
FOR THE YEAR ENDED JUNE 30, 2024**

---

**NOTE 1 – PURPOSE OF SCHEDULES**

**Budgetary Comparison Schedule**

This schedule is required by GASB Statement No. 34 as required supplementary information (RSI) for the General Fund and for each major special revenue fund that has a legally adopted annual budget. The budgetary comparison schedule presents both (a) the original and (b) the final appropriated budgets for the reporting period as well as (c) actual inflows, outflows, and balances, stated on the District's budgetary basis. A separate column to report the variance between the final budget and actual amounts is also presented, although not required.

**Schedule of Changes in Total OPEB Liability and Related Ratios**

This 10-year schedule is required by GASB Statement No. 75 for all sole and agent employers that provide other postemployment benefits (OPEB). Until a full 10-year trend is compiled, the schedule will only show those years under which GASB Statement No. 75 was applicable. The schedule presents the sources of change in the total OPEB liability, and the components of the total OPEB liability and related ratios, including the total OPEB liability as a percentage of covered-employee payroll.

**Changes in Benefit Terms**

There were no changes in benefit terms.

**Changes in Assumptions**

The discount rate changed from 3.65% to 3.93% since the previous measurement.

**Schedule of the District's Proportionate Share of the Net Pension Liability**

This 10-year schedule is required by GASB Statement No. 68 for each cost-sharing pension plan. Until a full 10-year trend is compiled, the schedule will only show those years under which GASB Statement No. 68 was applicable. The schedule presents the District's proportion (percentage) of the collective net pension liability, the District's proportionate share (amount) of the collective net pension liability, the District's covered payroll, the District's proportionate share (amount) of the collective net pension liability as a percentage of the employer's covered payroll, and the pension plan's fiduciary net position as a percentage of the total pension liability.

**Changes in Benefit Terms**

There were no changes in benefit terms since the previous valuations for CalSTRS or CalPERS.

**Changes in Assumptions**

There were no changes in economic assumptions since the previous valuations for CalSTRS or CalPERS.

**Schedule of District Contributions**

This 10-year schedule is required by GASB Statement No. 68 for each cost-sharing pension plan. Until a full 10-year trend is compiled, the schedule will only show those years under which GASB Statement No. 68 was applicable. The schedule presents the District's statutorily or contractually required employer contribution, the amount of contributions recognized by the pension plan in relation to the statutorily or contractually required employer contribution, the difference between the statutorily or contractually required employer contribution and the amount of contributions recognized by the pension plan in relation to the statutorily or contractually required employer contribution, the District's covered payroll, and the amount of contributions recognized by the pension plan in relation to the statutorily or contractually required employer contribution as a percentage of the District's covered payroll.

**NOTE 2 – EXCESS OF EXPENDITURES OVER APPROPRIATIONS**

For the year ended June 30, 2024, the District incurred no excess of expenditures over appropriations in individual major funds presented in the Budgetary Comparison Schedule by major object code.

---

## **SUPPLEMENTARY INFORMATION**

---

**ALBANY UNIFIED SCHOOL DISTRICT  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2024**

<b>Federal Grantor/Pass-Through Grantor/Program or Cluster</b>	<b>AL Number</b>	<b>Pass-Through Entity Identifying Number</b>	<b>Federal Expenditures</b>	<b>Expenditures to Subrecipients</b>
<b>U. S. DEPARTMENT OF EDUCATION:</b>				
<i>Passed through California Department of Education:</i>				
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	\$ 213,846	\$ -
Title II, Part A, Supporting Effective Instruction Local Grants	84.367	14341	51,315	-
Title III				
Title III, English Learner Student Program	84.365	14346	54,628	-
Title III, Immigrant Education Program	84.365	15146	23,890	-
Subtotal Title III			<u>78,518</u>	<u>-</u>
Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15396	15,846	-
Department of Rehabilitation: Workability II, Transitions Partnership Program	84.126	10006	9,249	-
Special Education Cluster				
IDEA Basic Local Assistance Entitlement, Part B, Sec 611	84.027	13379	5,471,435	4,878,816
IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611	84.027A	15197	42,952	-
IDEA Preschool Grants, Part B, Section 619 (Age 3-4-5)	84.173	13430	123,301	109,943
Alternate Dispute Resolution, Part B, Sec 611	84.027A	13007	14,807	-
IDEA Preschool Staff Development, Part B, Sec 619	84.173A	13431	1,000	-
Subtotal Special Education Cluster			<u>5,653,495</u>	<u>4,988,759</u>
IDEA Early Intervention Grants, Part C	84.181	23761	<u>131,610</u>	<u>106,610</u>
<b>Total U. S. Department of Education</b>			<u>6,153,879</u>	<u>5,095,369</u>
<b>U. S. DEPARTMENT OF AGRICULTURE:</b>				
<i>Passed through California Department of Education:</i>				
Child Nutrition Cluster				
School Breakfast Program - Basic	10.553	13525	108,349	-
School Breakfast Program - Needy	10.553	13526	11,404	-
National School Lunch Program	10.555	13391	462,578	-
USDA Commodities	10.555	*	134,394	-
Supply Chain Assistance (SCA) Funds	10.555	15655	94,275	-
Local Food for Schools	10.555	15708	21,195	-
Subtotal Child Nutrition Cluster			<u>832,195</u>	<u>-</u>
NSLP Equipment Assistance Grants	10.579	14906	54,374	-
<i>Passed through California Department of Social Services:</i>				
Child and Adult Care Food Program (CACFP)				
CACFP Claims - Centers and Family Day Care	10.558	13393	26,280	-
<b>Total U. S. Department of Agriculture</b>			<u>912,849</u>	<u>-</u>
<b>U. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:</b>				
<i>Passed through California Department of Education:</i>				
Child Care and Development Block Grant				
Federal General Child Care and Dev (CCTR)	93.596	13609	107,716	-
ARP California State Preschool Program - Rate Supplements	93.575	15641	92,091	-
Subtotal Child Care and Development Block Grant			<u>199,807</u>	<u>-</u>
<b>Total U. S. Department of Health &amp; Human Services</b>			<u>199,807</u>	<u>-</u>
<b>Total Federal Expenditures</b>			<u>\$ 7,266,535</u>	<u>\$ 5,095,369</u>

\* - Pass-Through Entity Identifying Number not available or not applicable

See accompanying note to supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)  
FOR THE YEAR ENDED JUNE 30, 2024**

---

	<b>Second Period Report</b>	<b>Annual Report</b>
SCHOOL DISTRICT		
TK/K through Third		
Regular ADA	1,034.00	1,039.93
Extended Year Special Education	1.37	1.37
Special Education - Nonpublic Schools	-	0.16
Total TK/K through Third	1,035.37	1,041.46
Fourth through Sixth		
Regular ADA	797.31	798.03
Extended Year Special Education	0.45	0.45
Total Fourth through Sixth	797.76	798.48
Seventh through Eighth		
Regular ADA	511.99	511.23
Extended Year Special Education	0.23	0.23
Total Seventh through Eighth	512.22	511.46
Ninth through Twelfth		
Regular ADA	1,072.68	1,071.12
Extended Year Special Education	1.15	1.15
Special Education - Nonpublic Schools	7.06	6.67
Extended Year Special Education - Nonpublic Schools	0.88	0.88
Total Ninth through Twelfth	1,081.77	1,079.82
TOTAL SCHOOL DISTRICT	3,427.12	3,431.22

See accompanying note to supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
SCHEDULE OF INSTRUCTIONAL TIME  
FOR THE YEAR ENDED JUNE 30, 2024**

---

<b>Grade Level</b>	<b>Minutes Requirement</b>	<b>2023-24 Actual Minutes</b>	<b>Number of Days</b>	<b>Status</b>
Kindergarten	36,000	51,300	180	Complied
Grade 1	50,400	52,850	180	Complied
Grade 2	50,400	52,850	180	Complied
Grade 3	50,400	52,850	180	Complied
Grade 4	54,000	54,375	180	Complied
Grade 5	54,000	54,375	180	Complied
Grade 6	54,000	54,560	180	Complied
Grade 7	54,000	54,560	180	Complied
Grade 8	54,000	54,560	180	Complied
Grade 9	64,800	64,815	180	Complied
Grade 10	64,800	64,815	180	Complied
Grade 11	64,800	64,815	180	Complied
Grade 12	64,800	64,815	180	Complied

See accompanying note to supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS  
FOR THE YEAR ENDED JUNE 30, 2024**

	2025 (Budget)	2024	2023	2022
General Fund - Budgetary Basis**				
Revenues And Other Financing Sources	\$ 64,263,151	\$ 62,966,539	\$ 62,609,495	\$ 53,129,650
Expenditures And Other Financing Uses	66,241,194	63,572,006	61,344,382	54,743,587
Net change in Fund Balance	\$ (1,978,043)	\$ (605,467)	\$ 1,265,113	\$ (1,613,937)
Ending Fund Balance	\$ 8,093,635	\$ 10,071,678	\$ 10,677,145	\$ 9,412,032
Available Reserves*	\$ 4,888,365	\$ 6,648,516	\$ 3,894,060	\$ 3,210,057
Available Reserves As A Percentage Of Outgo	7.38%	10.46%	6.35%	5.86%
Long-term Liabilities	\$ 171,342,504	\$ 174,866,420	\$ 172,414,711	\$ 157,970,764
Average Daily Attendance At P-2	3,400	3,427	3,363	3,395

The General Fund ending fund balance has increased by \$659,646 over the past two years. However, the fiscal year 2024-**25** budget projects a decrease of \$1,978,043. For a District this size, the State recommends available reserves of at least 3% of General Fund expenditures, transfers out, and other uses (total outgo).

The District has incurred operating deficits in two of the past three years and anticipates incurring an operating deficit during the 2024-**25** fiscal year. Total long-term obligations have increased by \$16,895,656 over the past two years.

Average daily attendance has increased by 32 ADA over the past two years. However, a decrease of 27 ADA is anticipated during the 2024-**25** fiscal year.

\*Available reserves consist of all unassigned fund balance within the General Fund.

\*\*The actual amounts reported in this schedule are for the General Fund only, and do not agree with the amounts reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances because the amounts on that schedule include the financial activity of the Special Revenue Fund for Other Than Capital Outlay Projects, in accordance with the fund type definitions promulgated by GASB Statement No. 54. Additionally, audit adjustments related to the student body accounts and accounts payable are not reported in this schedule but have been reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances.

See accompanying note to supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH AUDITED FINANCIAL  
STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2024**

---

	<b>General Fund</b>	<b>Special Reserve Fund for Other Than Capital Outlay Projects</b>
June 30, 2024, annual financial and budget report fund balance	\$ 10,071,678	\$ 737,354
Adjustments and reclassifications:		
Increase (decrease) in total fund balances:		
Student body - cash in banks	249,048	-
Accounts payable	707,299	-
Fund balance transfer (GASB 54)	737,354	(737,354)
Net adjustments and reclassifications	1,693,701	(737,354)
June 30, 2024, audited financial statement fund balance	<u>\$ 11,765,379</u>	<u>\$ -</u>

See accompanying note to supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
SCHEDULE OF CHARTER SCHOOLS  
FOR THE YEAR ENDED JUNE 30, 2024**

---

*The District did not sponsor any charter schools during the year ended June 30, 2024.*



**ALBANY UNIFIED SCHOOL DISTRICT  
COMBINING BALANCE SHEET  
JUNE 30, 2024**

	Child Development Fund	Cafeteria Fund	Deferred Maintenance Fund	Building Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds
<b>ASSETS</b>							
Cash and investments	\$ 820,242	\$ 909,763	\$ 64,209	\$ 1,858,311	\$ 237,012	\$ 15,482	\$ 3,905,019
Accounts receivable	455,436	324,483	-	939	11,370	-	792,228
Due from other funds	76	4,792	3,291	-	-	-	8,159
Stores inventory	-	4,724	-	-	-	-	4,724
<b>Total Assets</b>	<b>\$ 1,275,754</b>	<b>\$ 1,243,762</b>	<b>\$ 67,500</b>	<b>\$ 1,859,250</b>	<b>\$ 248,382</b>	<b>\$ 15,482</b>	<b>\$ 4,710,130</b>
<b>LIABILITIES</b>							
Accrued liabilities	\$ 124,126	\$ 39,025	\$ 1,372	\$ 186,284	\$ 11,837	\$ -	\$ 362,644
Due to other funds	254,164	107,322	-	6,123	-	-	367,609
Unearned revenue	139,135	82,314	-	-	-	-	221,449
<b>Total Liabilities</b>	<b>\$ 517,425</b>	<b>\$ 228,661</b>	<b>\$ 1,372</b>	<b>\$ 192,407</b>	<b>\$ 11,837</b>	<b>\$ -</b>	<b>\$ 951,702</b>
<b>FUND BALANCES</b>							
Non-spendable	-	4,724	-	-	-	-	4,724
Restricted	758,329	1,010,377	-	1,666,843	236,545	15,482	3,687,576
Committed	-	-	66,128	-	-	-	66,128
<b>Total Fund Balances</b>	<b>\$ 758,329</b>	<b>\$ 1,015,101</b>	<b>\$ 66,128</b>	<b>\$ 1,666,843</b>	<b>\$ 236,545</b>	<b>\$ 15,482</b>	<b>\$ 3,758,428</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$ 1,275,754</b>	<b>\$ 1,243,762</b>	<b>\$ 67,500</b>	<b>\$ 1,859,250</b>	<b>\$ 248,382</b>	<b>\$ 15,482</b>	<b>\$ 4,710,130</b>

See accompanying note to supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES  
FOR THE YEAR ENDED JUNE 30, 2024**

	Child Development Fund	Cafeteria Fund	Deferred Maintenance Fund	Building Fund	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects	Non-Major Governmental Funds
<b>REVENUES</b>							
Federal sources	\$ 226,087	\$ 893,288	\$ -	\$ -	\$ -	\$ -	\$ 1,119,375
Other state sources	2,488,377	1,793,005	-	2,853	-	-	4,284,235
Other local sources	1,599,035	157,012	4,318	168,481	92,847	15,482	2,037,175
<b>Total Revenues</b>	<b>4,313,499</b>	<b>2,843,305</b>	<b>4,318</b>	<b>171,334</b>	<b>92,847</b>	<b>15,482</b>	<b>7,440,785</b>
<b>EXPENDITURES</b>							
Current							
Instruction	2,687,978	-	-	-	-	-	2,687,978
Pupil services							
Food services	4,116	2,434,470	-	-	-	-	2,438,586
General administration							
All other general administration	254,164	107,322	-	-	-	-	361,486
Plant services	366,322	-	-	101,968	104,755	-	573,045
Facilities acquisition and construction	4,768	-	-	1,393,543	-	-	1,398,311
Community services	491,592	-	-	-	-	-	491,592
<b>Total Expenditures</b>	<b>3,808,940</b>	<b>2,541,792</b>	<b>-</b>	<b>1,495,511</b>	<b>104,755</b>	<b>-</b>	<b>7,950,998</b>
<b>NET CHANGE IN FUND BALANCE</b>							
Fund Balance - Beginning	504,559	301,513	4,318	(1,324,177)	(11,908)	15,482	(510,213)
Fund Balance - Ending	253,770	713,588	61,810	2,991,020	248,453	-	4,268,641
	\$ 758,329	\$ 1,015,101	\$ 66,128	\$ 1,666,843	\$ 236,545	\$ 15,482	\$ 3,758,428

See accompanying note to supplementary information.

**ALBANY UNIFIED SCHOOL DISTRICT  
NOTES TO SUPPLEMENTARY INFORMATION  
JUNE 30, 2024**

---

**NOTE 1 – PURPOSE OF SCHEDULES**

**Schedule of Expenditures of Federal Awards**

The accompanying Schedule of Expenditures of Federal Awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

The following schedule provides reconciliation between revenues reported on the Statement of Revenue, Expenditures, and Changes in Fund Balance, and the related expenditures reported on the Schedule of Expenditures of Federal Awards. The reconciling amounts represent Federal funds that have been recorded as revenues in a prior year that have been expended by June 30, 2024 or Federal funds that have been recorded as revenues in the current year and were not expended by June 30, 2024.

	<b>AL</b>	
	<b>Number</b>	<b>Amount</b>
Total Federal Revenues reported in the Statement of Revenues, Expenditures, and Changes in Fund Balance		\$ 7,273,254
Supply Chain Assistance (SCA) Funds	10.555	<u>(6,719)</u>
Total Expenditures reported in the Schedule of Expenditures of Federal Awards		<u>\$ 7,266,535</u>

The District passes through certain Federal assistance received to other governments (subrecipients). The subrecipient agencies have certain compliance responsibilities related to administering these Federal programs. The District is responsible for monitoring subrecipients to help assure that Federal awards are used for authorized purposes in compliance with laws, regulations, and the provisions of contracts or grant agreements, and that performance goals are achieved.

The District has not elected to use the 10 percent de minimis indirect cost rate.

**Schedule of Average Daily Attendance (ADA)**

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

**Schedule of Instructional Time**

This schedule presents information on the amount of instructional time offered by the District and whether the District complied with article 8 (commencing with section 46200) of chapter 2 of part 26 of the *Education Code*.

**Schedule of Financial Trends and Analysis**

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

**ALBANY UNIFIED SCHOOL DISTRICT**  
**NOTES TO SUPPLEMENTARY INFORMATION, continued**  
**JUNE 30, 2024**

---

**NOTE 1 – PURPOSE OF SCHEDULES (continued)**

**Reconciliation of Annual Financial and Budget Report with Audited Financial Statements**

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Annual Financial and Budget Report Unaudited Actuals to the audited financial statements.

**Schedule of Charter Schools**

This schedule lists all charter schools chartered by the District and displays information for each charter school on whether or not the charter school is included in the District audit.

**Combining Statements – Non-Major Funds**

These statements provide information on the District's non-major funds.

---

## **OTHER INFORMATION**

---

**ALBANY UNIFIED SCHOOL DISTRICT  
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE  
JUNE 30, 2024**

---

The Albany Unified School District was established in the early 1900's and is comprised of an area of approximately one square mile. There were no changes to the boundaries of the District during the current year. The District serves the City of Albany and offers instruction for Grades TK-12. The District is currently operating three elementary schools, one middle school, one comprehensive high school, one continuation high school, and one child development program.

**GOVERNING BOARD**

<b>Member</b>	<b>Office</b>	<b>Term Expires</b>
Veronica Davidson	President	December 2024
Becky Hopwood	Vice President	December 2026
Melissa Boyd	Vice President	December 2024
Sadia Khan	Trustee	December 2026
Ron Rosenbaum	Trustee	December 2026

**DISTRICT ADMINISTRATORS**

Donald Evans, Ed. D.  
*Interim Superintendent*

Anne Shin, Ed. D.  
*Assistant Superintendent*

Jackie Kim  
*Chief Business Official*

Marina Gonzalez  
*Chief Human Resources Officer*

Brian Briggs, Ed.D.  
*Senior Director, Special Education*

Michelle Sinclair  
*Senior Director, Professional Development and Assessment*

Deb Brill  
*Executive Director, Student Services*

---

## **OTHER INDEPENDENT AUDITORS' REPORTS**

---



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

Independent Auditors' Report

Governing Board  
Albany Unified School District  
Albany, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Albany Unified School District, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the Albany Unified School District's basic financial statements, and have issued our report thereon dated February 28, 2025.

**Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Albany Unified School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Albany Unified School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Albany Unified School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Albany Unified School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Christy White, Inc.*

San Diego, California  
February 28, 2025

**REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; AND REPORT ON INTERNAL CONTROL  
OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**Independent Auditors' Report

Governing Board  
Albany Unified School District  
Albany, California

**Report on Compliance for Each Major Federal Program*****Opinion on Each Major Federal Program***

We have audited Albany Unified School District's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of Albany Unified School District's major federal programs for the year ended June 30, 2024. Albany Unified School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Albany Unified School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Albany Unified School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal program. Our audit does not provide a legal determination of Albany Unified School District's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Albany Unified School District's federal programs.

## ***Auditor's Responsibilities for the Audit for Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Albany Unified School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the report on compliance about Albany Unified School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Albany Unified School District's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Albany Unified School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Albany Unified School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

## **Report on Internal Control Over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

### **Report on Internal Control Over Compliance (continued)**

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Christy White, Inc.*

San Diego, California  
February 28, 2025



## REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE FOR STATE PROGRAMS

### Independent Auditors' Report

Governing Board  
Albany Unified School District  
Albany, California

#### **Report on State Compliance**

##### ***Opinion on State Compliance***

We have audited Albany Unified School District's compliance with the requirements specified in the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* applicable to Albany Unified School District's state program requirements as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report for the year ended June 30, 2024.

In our opinion, Albany Unified School District complied, in all material respects, with the laws and regulations of the applicable laws and regulations of the applicable state programs for the year ended June 30, 2024.

##### ***Basis for Opinion on State Compliance***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Albany Unified School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of Albany Unified School District's compliance with the compliance requirements referred to above.

##### ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Albany Unified School District's state programs.

### **Auditor's Responsibilities for the Audit of State Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Albany Unified School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Albany Unified School District's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the K-12 Audit Guide, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit;
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Albany Unified School District's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances;
- Obtain an understanding of Albany Unified School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Albany Unified School District's internal control over compliance. Accordingly, we express no such opinion; and
- Select and test transactions and records to determine Albany Unified School District's compliance with the state laws and regulations applicable to the following items:

<b>PROGRAM NAME</b>	<b>PROCEDURES PERFORMED</b>
<b>Local Education Agencies Other Than Charter Schools</b>	
Attendance	Yes
Teacher Certification and Misassignments	Yes
Kindergarten Continuance	Yes
Independent Study	No
Continuation Education	No
Instructional Time	Yes
Instructional Materials	Yes
Ratio of Administrative Employees to Teachers	Yes
Classroom Teacher Salaries	Yes
Early Retirement Incentive	Not Applicable
Gann Limit Calculation	Yes
School Accountability Report Card	Yes
Juvenile Court Schools	Not Applicable
Middle or Early College High Schools	Not Applicable
K-3 Grade Span Adjustment	Yes
Apprenticeship: Related and Supplemental Instruction	Not Applicable
Comprehensive School Safety Plan	Yes
District of Choice	Not Applicable
Home to School Transportation Reimbursement	Yes

***Auditor's Responsibilities for the Audit of State Compliance (continued)***

<b>PROGRAM NAME</b>	<b>PROCEDURES PERFORMED</b>
<b>School Districts, County Offices of Education, and Charter Schools</b>	
Proposition 28 Arts and Music in Schools	Yes
After/Before School Education and Safety Program	Not Applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable
Immunizations	Yes
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not Applicable
Expanded Learning Opportunities Program	Yes
Transitional Kindergarten	Yes
<b>Charter Schools</b>	
Attendance; for charter schools	Not Applicable
Mode of Instruction; for charter schools	Not Applicable
Nonclassroom-Based Instruction/Independent Study; for charter schools	Not Applicable
Determination of Funding for Nonclassroom-Based Instruction; for charter schools	Not Applicable
Annual Instructional Minutes - Classroom Based	Not Applicable
Charter School Facility Grant Program	Not Applicable

We did not perform testing for Independent Study or Continuation Education because ADA was not material.

The term "Not Applicable" is used above to mean either the District did not offer the program during the current fiscal year, the District did not participate in the program during the current fiscal year, or the program applies to a different type of local education agency.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identify during the audit.

***Report on Internal Control Over Compliance***

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

***Report on Internal Control Over Compliance (continued)***

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

*Christy White, Inc.*

San Diego, California  
February 28, 2025



---

## **SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

---

**ALBANY UNIFIED SCHOOL DISTRICT  
SUMMARY OF AUDITORS' RESULTS  
FOR THE YEAR ENDED JUNE 30, 2024**

---

**FINANCIAL STATEMENTS**

Type of auditors' report issued:	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None Reported</u>
Non-compliance material to financial statements noted?	<u>No</u>

**FEDERAL AWARDS**

Internal control over major program:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None Reported</u>
Type of auditors' report issued:	<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a)?	
Identification of major programs:	<u>No</u>

<u>AL Number(s)</u>	<u>Name of Federal Program or Cluster</u>	
84.027, 84.027A, 84.173, 84.173A	Special Education Cluster	
10.553, 10.555	Child Nutrition Cluster	
Dollar threshold used to distinguish between Type A and Type B programs:	\$	<u>750,000</u>
Auditee qualified as low-risk auditee?		<u>Yes</u>

**STATE AWARDS**

Internal control over state programs:	
Material weaknesses identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None Reported</u>
Any audit findings disclosed that are required to be reported in accordance with <i>2023-24 Guide for Annual Audits of California K-12 Local Education Agencies</i> ?	
Type of auditors' report issued on compliance for state programs:	<u>No</u>
	<u>Unmodified</u>

**ALBANY UNIFIED SCHOOL DISTRICT  
FINANCIAL STATEMENT FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2024**

---

**FIVE DIGIT CODE**  
20000  
30000

**AB 3627 FINDING TYPE**  
Inventory of Equipment  
Internal Control

There were no financial statement findings for the year ended June 30, 2024.

**ALBANY UNIFIED SCHOOL DISTRICT  
FEDERAL AWARD FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2024**

---

**FIVE DIGIT CODE**  
50000

**AB 3627 FINDING TYPE**  
Federal Compliance

There were no federal award findings or questioned costs for the year ended June 30, 2024.

**ALBANY UNIFIED SCHOOL DISTRICT  
STATE AWARD FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2024**

---

**FIVE DIGIT CODE**

10000  
40000  
42000  
43000  
60000  
61000  
62000  
70000  
71000  
72000

**AB 3627 FINDING TYPE**

Attendance  
State Compliance  
Charter School Facilities Programs  
Apprenticeship: Related and Supplemental Instruction  
Miscellaneous  
Classroom Teacher Salaries  
Local Control Accountability Plan  
Instructional Materials  
Teacher Misassignments  
School Accountability Report Card

There were no state award findings or questioned costs for the year ended June 30, 2024.

**ALBANY UNIFIED SCHOOL DISTRICT  
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2024**

---

**FINDING #2023-001 – UNDUPLICATED LOCAL CONTROL FUNDING FORMULA PUPIL COUNTS (40000)**

**Criteria:** Students classified as English Learners and who are not directly certified on the CALPADS 1.18 FRPM/English Learner/Foster Youth – Student List Report must have supporting documentation that indicates the student was eligible for the determination. Auditors are required to verify compliance with Education Code Section 42238.02(b)(3)(b) in Section W of the 2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting.

**Condition:** The auditor determined that 1 out of 247 students from the CalPADS 1.18 FRPM English Learner/Foster Youth Student List Report who were classified as English Learners and had a “No” under the “Direct Certification” column were reclassified as English proficient prior to the census date. Upon review of 100% of the population, it was identified that 3 additional student who was classified as English Learners and had a “No” under the “Direct Certification” column was reclassified as English proficient prior to the census date. The results of our testing indicated a total of 4 students that were not properly classified as English Learners.

**Effect:** The District is not in compliance with applicable State requirements.

**Cause:** Oversight by the District. These students were reclassified prior to the census date but were not updated in the CalPADS system.

**Context:** A total of 4 students from the CalPADS 1.18 FRPM English Learner/Foster Youth-Student List Report that were classified as English Learners and indicated as “No” under the “Direct Certification” column.

**Questioned Costs:** \$2,845, as calculated on the next page.

**ALBANY UNIFIED SCHOOL DISTRICT  
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2024**

**FINDING #2023-001 – UNDUPLICATED LOCAL CONTROL FUNDING FORMULA PUPIL COUNTS (40000) (continued)**

**Questioned Costs (continued):**

Item Number	Calculating the Cost of LCFF Unduplicated Pupil Count Audit Findings	Data Input and Calculated Fields
1	Total Adjusted Enrollment from the UPP exhibit as of P-2	10,544
2	Total Adjusted Unduplicated Pupil Count from the UPP exhibit as of P-2	3,294
3	Audit Adjustment - Number of Enrollment	
4	Audit Adjustment - Number of Unduplicated Pupil Count	(4)
5	Revised Adjusted Enrollment	10,544
6	Revised Adjusted Unduplicated Pupil Count	3,290
7	UPP calculated as of P-2	0.3124
8	Revised UPP for audit finding	0.3120
9	<b>Charter Schools Only:</b> Determinative School District Concentration Cap	
10	Revised UPP adjusted for Concentration Cap	<b>0.3120</b>
11	Supplemental and Concentration Grant TK/K-3 ADA	1,010.30
12	Supplemental and Concentration Grant 4-6 ADA	764.43
13	Supplemental and Concentration Grant 7-8 ADA	541.00
14	Supplemental and Concentration Grant 9-12 ADA	1,144.78
15	Adjusted Base Grant per TK/K-3 ADA	\$10,119
16	Adjusted Base Grant per 4-6 ADA	\$9,304
17	Adjusted Base Grant per 7-8 ADA	\$9,580
18	Adjusted Base Grant per 9-12 ADA	\$11,391
19	Supplemental Grant Funding calculated as of P-2	\$2,221,692
20	Revised Supplemental Grant Funding for audit finding	\$2,218,847
21	Supplemental Grant Funding audit adjustment	<b>(\$2,845)</b>
22	Concentration Grant Funding calculated as of P-2	\$0
23	Revised Concentration Grant Funding for audit finding	\$0
24	Concentration Grant Funding audit adjustment	<b>\$0</b>
25	Total Supplemental and Concentration audit adjustment	<b>(\$2,845)</b>

**Repeat Finding:** This is not a repeat finding.

**Recommendation:** We recommend that the District ensure that the students designated as English Learners in the CalPADS 1.18 Report be closely monitored and that proper documentation is obtained to support this designation.

**Corrective Action Plan:** The District will implement the following procedures:

- ELD specialist will document students who have been reclassified as English proficient and will provide a complete list to the Database Coordinator.
- Database Coordinator will cross reference the list against the Fall 1 extract to verify that no reclassified students are erroneously reported as English Learners.
- Database Coordinator will reconcile the Aeries data extract against the CalPADS 1.18.

**Current Status:** Implemented.